

PREFACE

This thesis entitled “*Portraying EFL Students’ Strategies in Learning Pronunciation*” is submitted to fulfill one the requirements for getting *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis comprises the background information on why this research is carried out, literature review, methodology, research findings, discussions, conclusion and suggestions. The first chapter contains the background information that provides the research context, which is ascended with a gap, formulation of the problem, significance of the research, and aims of the research. The second chapter contains a literature review that provides brief enlightenment about EFL students, learning pronunciation, and pronunciation learning strategies. The third chapter presents the research design, focus of the study, setting and participants, data collection, and data analysis. The result of this study is presented in the fourth chapter including the data findings and discussions. The last chapter comprises the conclusions based on the data findings and other ideas for the next researcher related to EFL students’ strategies in learning pronunciation.

This thesis cannot be accomplished without support from several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgement section. Lastly, the writer welcomes suggestions and constructive criticism from the readers to improve this writing. Hopefully, this thesis can be helpful and give advantages both for the writer and the readers.

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The Writer