

TABLE OF CONTENTS

APPROVAL SHEET	i
PERNYATAAN.....	iii
PERSONAL PAGE (MOTTO)	iv
ABSTRAK	v
ABSTRACT.....	vi
PREFACE.....	vii
ACKNOWLEDGEMENTS	viii
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
LIST OF ENCLOSURES.....	xiv
CHAPTER 1 INTRODUCTION	1
1.1 Background of the Study	1
1.2 Formulation of the Problems	3
1.3 Operational Definitions	4
1.4 Aims of the Research	4
1.5 Significance of the Study	4
1.5.1 Theoretical Contributions	4
1.5.2 Practical Contributions.....	4
1.5.3 Empirical Contributions.....	5
CHAPTER 2 LITERATURE REVIEW.....	6
2.1 Theoretical Framework	6
2.1.1 Extensive Listening	6
2.1.2 Listening Strategies	11
2.2 Studies of the Relevant Research	17
CHAPTER 3 RESEARCH PROCEDURES.....	19
3.1 Method of the Research	19
3.2 Focus of the Research	19
3.3 Setting and Participants	20
3.4 Technique of Collecting the Data	21

3.5 Technique of Analyzing the Data	23
3.6 Steps of the Research.....	28
3.7 Time and Place of the Research	29
CHAPTER 4 RESEARCH FINDINGS AND DISCUSSION.....	31
4.1 The Students' Listening Strategies Used During Extensive Listening Activities	31
4.1.1 Cognitive Strategies	32
4.1.2 Metacognitive Strategies.....	40
4.1.3 Socio-Affective Strategies	44
4.2 The Rationale for The Use of Strategies During Extensive Listening Activities	46
4.2.1 Vocabulary Augmentation	46
4.2.2 Short-Term Memory Management.....	47
4.2.3 Drawing Conclusion.....	48
4.2.4 Knowledge Gaps Completion.....	50
4.2.5 Comprehension and Retention.....	52
4.2.6 Learning Efficiency Achievement.....	54
4.2.7 Learning Outcomes Verification	55
4.2.8 Attain Relaxation.....	56
CHAPTER 5 CONCLUSION AND SUGGESTIONS	58
5.1 Conclusion.....	58
5.2 Suggestions.....	59
REFERENCES	61
ENCLOSURES	67
CURRICULUM VITAE	97

LIST OF TABLES

Table 2.1 Listening Comprehension Strategies and Their Definitions	14
Table 3.1 Participants Demographic Information	21
Table 3.2 Generating initial codes.....	24
Table 3.3 Calculating initial codes	25
Table 3.4 Searching for themes	26
Table 3.5 Defining and naming themes	28
Table 3.6 Research Schedule.....	30
Table 4.1 The extracts of note-taking strategy	32
Table 4.2 The extracts of inferencing strategy	34
Table 4.3 The extracts of resourcing strategy.....	37
Table 4.4 The extracts of elaboration strategy	39
Table 4.5 The extracts of planning strategy.....	41
Table 4.6 The extracts of evaluation strategy	43
Table 4.7 The extracts of lowering anxiety strategy	44
Table 4.8 The first rationale for the use of note-taking strategy	46
Table 4.9 The second rationale for the use of note-taking strategy	47
Table 4.10 The rationale for the use of inferencing strategy	48
Table 4.11 The rationale for the use of resourcing strategy	50
Table 4.12 The rationale for the use of elaboration strategy	52
Table 4.13 The rationale for the use of planning strategy	54
Table 4.14 The rationale for the use of evaluation strategy	55
Table 4.15 The rationale for the use of lowering anxiety strategy	56

LIST OF ENCLOSURES

Enclosure 1. Interview Participant Consent Form.....	67
Enclosure 2. Interview Guideline	70
Enclosure 3. Interview Transcript	73
Enclosure 4. Students' Notes.....	85
Enclosure 5. <i>Lembar Penetapan Proyek Tugas Akhir S-1</i>	88
Enclosure 6. <i>Kartu Bimbingan Skripsi</i>	94
Enclosure 7. <i>Surat Keputusan Bimbingan Skripsi</i>	96