

ACKNOWLEDGEMENTS

All praise belongs to Allah *subhānahu wata'ālā*, the Almighty, the source of mercy, grace, and inspiration, who granted me knowledge, patience, strength, and cooperative individuals to finally accomplish my thesis. May the blessings of Allah *swt.* be granted upon His Final Prophet Muhammad (peace be upon him), his family, and his companions. This thesis, entitled “Students’ Listening Strategies During Extensive Listening Activities: A Case Study in an Indonesian Higher Education” is submitted to fulfill the requirement for *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University.

This thesis cannot be accomplished without support from several essential agents around the writer. The writer would like to express gratitude and profound appreciation to them for this chance. May Allah *subhānahu wata'ālā.* reply to their kindness in better ways. Especially to the honorable:

1. Dean and vice dean of Faculty of Educational Sciences and Teachers’ Training, Siliwangi University and all administrative staff of Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya;
2. Head of the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya;
3. Melisa Sri, M.Pd. as the first supervisor, who has consistently dedicated time and offered academic knowledge, guidance, also revisions throughout the process of completing this thesis. This present thesis is profoundly impacted by her insightful counsel and professional direction, which significantly shaped my perspective on the field of listening strategies;
4. Ruslan, Drs, M.Pd. as the second supervisor, who has offered valuable advice and assistance throughout the process of writing this thesis. I express sincere gratitude for his willingness to invest substantial effort and time in reading, evaluating, and providing feedback on my work with suggestions for improvement. I gained an immense amount of knowledge from him as a result

of the ongoing, insightful discussions that transpired during the supervision meetings and served to enrich the current study;

5. All lecturers of the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, and all academic faculty members who assisted in the course of the study and thesis research;
6. My beloved parents, who have supported me spiritually, morally, and financially, and for their prayers, support, and everlasting love. May all of my actions of yesterday, today, and tomorrow continue to bring them pleasure;
7. My beloved sister, Andrea Alya Zahra, and brother, Dhika Ahmad Nawawi, for every support in any form. I pray for the continued health, happiness, and ease of their dealings;
8. My respected friends, *Kelompok Beriman*—Cepi Ramdani, Amelia Rahma Fadilah, Salsa Ramdhanita Putri Yaru, Muhammad Aditya Wijaya, Dante Rahdian Maulana, and Berlian Nastiti—for their firm commitment to company throughout each academic term, offering viable solutions to one another's hurdles, and furnishing mutually beneficial support throughout the maze of collegiate existence. Our heartwarming memories spared me not a moment of silence, may our unity endure indefinitely;
9. My dearest friends—Risya Rismaya, Sherin Bunga Permata, Ilma Khaerunnisa Ihwani, Rani Apriliani, dan Siti Sarah Dania Nabila—for accompanying me in adapting to the new and often unfamiliar routines of college life, even up to this point. I guarantee that I will never erase the numerous lovely moments we have collectively experienced;
10. My generous seniors, particularly those who have graciously offered guidance in all academic matters thus far;
11. All my EED 2019 friends, with a special mention to my classmate, Aerospace, for sharing a mutual connection since our freshman year of college, may all that transpire in the future be filled with harmony and continuity;
12. My everlasting friends—Iрпи Septian and Inayah Mutmainnah—who consistently show love, consistently offer verbal and action support, and whose

presence I can consistently expect at all times and in all places. Let us all continue to grow together;

13. My most cherished and indispensable closest friends—Viny Vania Hagantha, Ekhfanda Noer Fadzila, and Dea Saskya Eka Puji Lestari—for the unwavering support and consistently investing their time, energy, and trust in the exchange of thoughts and words, notwithstanding the prevailing circumstances. Silvia Andaresta, Galuh Tria Sukma, and Sakinah Salsabila, for consistently imparting valuable lessons and leaving a lasting impact. The profound appreciation I feel for their presence in my life is beyond words;
14. All the members of SEVENTEEN, my youth, for continuously inspiring and motivating me with their music, messages, and performances; for being with me until I finally finished this line; and for walking with me until the very end of this journey. I deeply value their presence as well as the bond we have, even though I may not be there from the start. I really await the opportunity to meet them in person in the near future;
15. Jeon Wonwoo of SEVENTEEN—my most precious rockstar, the unfathomable heartstopper, the kindest, the purest, the noblest living soul—for consistently providing me with reassurance through his warm words of encouragement, his affectionate countenance, and his eager personality;
16. My seven, BTS, for leading me to a significant milestone in my life. Let us get together in 2025; and
17. The participants of this study and every single person who supports and helps me in writing this thesis that cannot be mentioned one by one.

After doing the best for this thesis, I realize there will be many limitations. As a result, I enthusiastically welcome the objective criticisms and constructive suggestions to improve this thesis. Eventually, I expect that it will be beneficial not only for me but also for the readers.

Tasikmalaya, August 2023

The Writer