

## PREFACE

This thesis entitled “Students’ Listening Strategies During Extensive Listening Activities: A Case Study in an Indonesian Higher Education” is submitted as partial fulfillment of the requirements for attaining *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

The content of this research includes five chapters: (1) Introduction on why this research is carried out; (2) Literature Review; (3) Research Procedures; (4) Research Findings and Discussion; and (5) Conclusion and Suggestions. In the introductory chapter, the researcher discusses the fundamental reason for conducting this study, the gap, the formulation of the problems, the operational definitions, the aims of the research, and the significance of the research. The researcher uses several expert theories and previous studies in the literature review section to give the reader the essence of the investigation. After that, the researcher describes how the research was carried out, including the research design, data collection, and data analysis. The researcher then elaborates on the investigation’s findings in the following chapter. Finally, the last chapter consists of the conclusions based on the data findings and other suggestions for future researchers dealing with extensive listening strategies.

Moreover, this research can be accomplished with plenty of support from the people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgment section.

Tasikmalaya, August 2023

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