

PREFACE

This thesis is entitled "The Students' Attitudes to English Language Learning Activities in the Classroom: An Indonesian High School Context" is submitted to fulfill the prerequisites for the *Sarjana Pendidikan* degree at the English Education Department, Educational Sciences and Teachers' Training Faculty, Siliwangi University.

The thesis comprises background information, a literature review, research methodology, findings, discussions, conclusions, and suggestions. Chapter one presents the background information that provides a context regarding the students' attitudes in learning English, problem formulation, operational definitions, research aim, and study significance. In chapter two, a review of the literature serves as a brief understanding of students' attitudes to English language learning regarding the definition of attitude, as well as the attitude forming components, and the essential of recognizing the attitudes of students to improve English learning quality. Additionally, chapter three encompasses the methodology of research, focus of the study, setting and participants, and data collecting and analysis. Moreover, chapter four displays the research results including the findings and discussions. Meanwhile, chapter five concludes the findings and suggestions for upcoming researchers related to students' learning English attitudes in the classroom.

Lastly, the researcher realizes that this thesis may have several limitations. The researcher greatly appreciates readers' constructive suggestions and valuable insight to improve this writing. Hopefully, other researchers with the same research topic interest will be helped by this thesis.