

ABSTRACT

RADEN SENNY INDAH ARIANTINI, 2023. "THE STUDENTS' ATTITUDES TO ENGLISH LANGUAGE LEARNING ACTIVITIES IN THE CLASSROOM: AN INDONESIAN HIGH SCHOOL CONTEXT". English Education Department. Educational Sciences and Teachers' Training Faculty, Siliwangi University, Tasikmalaya.

English has an important role in various aspects of human life. As a result, English proficiency is not only necessary but also essential to deal with the increasingly advanced challenges of the globalization era. In Indonesia, English is learned as a foreign language, which causes more difficulties to master. Therefore, the present study explores the students' learning English attitudes to classroom learning activities, especially in the context of Indonesian high schools. This research utilized a descriptive case study, with semi-structured interviews to gather data, and used thematic analysis outlined by (Braun and Clarke, 2006) for analyzing the data. In line with the interview results with P1 and P2 (pseudonyms of the participants), the researcher revealed that P1 had a negative attitude, while P2 had a positive attitude toward learning English, which bundled into two themes resulting from the analysis results. The themes highlight students' English dedication and engagement in the classroom. Thus, teachers can recognize students' learning English attitudes, improving the quality of English teaching to foster students' better understanding with a more positive learning attitude.

Keywords: Students' attitudes, English language learning, an Indonesian high school context