

ABSTRACT

This study was motivated by the low interest in learning history specialization in class X IPS 4, this is evidenced by the non-fulfillment of learning interest indicators such as lack of feelings of pleasure, student interest, student involvement and student attention when learning history specialization takes place. That way these problems can be overcome by using the Think Pair Share learning model during the learning process. This study aims to determine the effect of the think pair share type cooperative learning model on learning interest in history subjects in class X IPS 4 SMA Negeri 7 Tasikmalaya even semester of the 2022/2023 school year. This research uses a quantitative approach with experimental methods. The design used was quasi-experiment with nonequivalent control group design. The sample in this study was class X IPS 4 as the experimental class and class X IPS 5 as the control class. Data collection techniques in this study using observation and questionnaire. The research instrument used is a questionnaire of students' interest in learning before (pretest) and after (posttest) given a questionnaire.

Keywords: *Learning Model, Think Pair Share, Interest in Learning.*