

## TABLE OF CONTENTS

<b>APPROVAL SHEET .....</b>	i
<b>PERNYATAAN .....</b>	iii
<b>ABSTRAK.....</b>	iv
<b>ABSTRACT .....</b>	v
<b>PREFACE.....</b>	vi
<b>ACKNOWLEDGEMENTS.....</b>	vii
<b>TABLE OF CONTENTS.....</b>	ix
<b>LIST OF TABLES .....</b>	xi
<b>LIST OF FIGURES .....</b>	xii
<b>LIST OF ENCLOSURES.....</b>	xiii
<b>CHAPTER 1 INTRODUCTION .....</b>	1
1.1 Background of the Study .....	1
1.2 Formulation of the Problem .....	3
1.3 Operational Definition.....	3
1.4 Aim of the Research .....	4
1.5 Significance of the Research .....	4
<b>CHAPTER 2 LITERATURE REVIEW .....</b>	5
2.1 Theoretical Framework .....	5
2.1.1 Motivation.....	5
2.1.2. Self-Determination Theory .....	6
2.1.3 Speaking in the Classroom .....	9
2.1.4 The Importance of Motivation in Learning Speaking .....	11
2.2 Studies of the Relevant Research .....	12
<b>CHAPTER 3 RESEARCH PROCEDURES .....</b>	14
3.1 Research Method .....	14
3.2 Focus of the Research.....	14
3.3 Setting and Participants .....	14
3.4 Data Collection Technique .....	15
3.5 Data Analysis Technique.....	16

3.6 Steps of the Research.....	20
3.7 Research Schedule.....	21
<b>CHAPTER 4 FINDING AND DISCUSSION.....</b>	<b>22</b>
4.1 Students' External Motivation to Speak English.....	22
4.1.1 External Regulation .....	22
4.1.2 Introjected Regulation.....	24
4.1.3 Identified Regulation .....	26
4.2 Students' Internal Motivation to Speak English.....	28
4.3 Lack of Motivation to Speak English.....	30
<b>CHAPTER 5 CONCLUSION AND SUGGESTIONS.....</b>	<b>33</b>
5.1 Conclusion.....	33
5.2 Suggestion .....	34
<b>REFERENCES.....</b>	<b>35</b>
<b>ENCLOSURES.....</b>	<b>41</b>
<b>BIOGRAPHY .....</b>	<b>71</b>