

## PREFACE

This thesis entitled “The Students’ Motivation to Speak English in the Classroom: A View from Indonesian EFL Context” is submitted to fulfill the requirement for the *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is divided into five chapters. The first chapter includes background information and provides a context for the research aroused, with a formulation of the problem, the significance of the research, and the aim of the research. The second chapter provides a literature review about the brief enlightenment of motivation, self-determination theory, speaking skills, the importance of motivation in speaking, and previous studies related to the issue. The third chapter covers the study’s methodology, including research design, research setting and participants, data collection technique, data analysis, and research schedule. The fourth chapter presents this study’s results, including research findings and discussion. Finally, chapter five presents the conclusion and suggestions of this study.

Nonetheless, this research can be accomplished with plenty of support from people around the writer. Therefore, the writer expresses heartfelt gratitude to them in the acknowledgement section. Hopefully, this research will benefit both the readers and the writer. However, the writer realizes that this present research is not free of limitations. Hence, the writer welcomes the readers’ constructive feedback and insightful ideas for field research in the forthcoming time.

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