

PREFACE

Thanks to Allah *Swt.* for His blessing and mercy, gratefully, the author could finish writing this thesis entitled entitled “Investigating Undergraduate Students’ Experiences with The Utilization of Grammarly in The Writing Process” is submitted as partial fulfillment of the requirements for attaining Sarjana Pendidikan Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis includes five chapters. The first chapter contains the background of the study, which explains the phenomena and the topic discussed. The second chapter provides brief enlightenment about the literature review, including the Grammarly, writing process, and technology acceptance model (TAM). Chapter three consists of the research design and methodology, such as collecting and analyzing the data. Meanwhile, chapter four presented the findings about factors influencing speaking fluency in undergraduate students. In addition, the last chapter explains the conclusion and the study's suggestions.

Therefore, I would greatly appreciate any suggestions and criticism from readers. Finally, I hope this thesis will be useful for myself and the readers.

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Fadillah Nurul Fatimah