

## ABSTRAK

Lusy Ardiyanti, 2023. **HUBUNGAN KECERDASAN EMOSIONAL DENGAN MINAT BELAJAR WARGA BELAJAR PROGRAM PENDIDIKAN KESETARAAN PAKET C (Studi di PKBM Cerdik Cabang Pesantren Miftahul Anwar Kota Tasikmalaya)**. Jurusan Pendidikan Masyarakat, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Kota Tasikmalaya.

Banyak yang berpendapat bahwa cara meraih minat belajar yang tinggi pada pembelajaran, seorang warga belajar harus memiliki IQ yang tinggi. Baik EQ maupun IQ dibutuhkan dalam diri warga belajar. Pembelajaran tidak hanya mengembangkan Rational Intelligence, tetapi harus mengembangkan Emotional Intelligence. Didalam diri warga belajar harus tertanam minat pada pembelajaran jika minat belajar rendah harus dilakukan peningkatan dalam hal motivasi belajar, ketertarikan pada pembelajaran, perhatian dalam pembelajaran, dan pengetahuan. Penelitian ini bertujuan untuk mengetahui hubungan kecerdasan emosional dengan minat belajar warga belajar program pendidikan kesetaraan paket c. Penelitian ini dilakukan dengan menggunakan metode kuantitatif pendidikan korelasional menggunakan teknik total sampling dengan jumlah sampel sebanyak 45 warga belajar PKBM Cerdik. Dari hasil penelitian menggunakan uji korelasi pearson product moment diketahui hasilnya sebesar 0,608, lalu dilanjutkan melihat r-tabel, pada distribusi nilai r-tabel dengan perhitungan  $DF = N - 2 = 45 - 2 = 43$ , pada taraf signifikansi 5% sebesar 0,301 yang berarti  $r\text{-tabel } 0,608 \geq 0,301$ . Hasil tersebut menunjukkan bahwa kedua variabel berkorelasi yang berarti  $H_1$  diterima sedangkan  $H_0$  ditolak dalam penelitian ini, dapat disimpulkan bahwa terdapat hubungan antara variabel kecerdasan emosional dengan minat belajar.

Kata Kunci: Kecerdasan, Emosional, Minat Belajar, Warga Belajar

## ABSTRACT

*Lusy Ardiyanti, 2023, RELATIONSHIP OF EMOTIONAL INTELLIGENCE WITH LEARNING INTEREST OF STUDENTS OF PAKET C EQUIVALENCY EDUCATION PROGRAM (Study at PKBM Cerdik, Miftahul Anwar Islamic Boarding School Branch, Tasikmalaya City). Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya City.*

*Many people think that to achieve high interest in learning, a learner must have a high IQ. Both EQ and IQ are needed in learners. Learning not only develops Rational Intelligence, but must develop Emotional Intelligence. Inside the learning community must be embedded interest in learning if low interest in learning must be increased in terms of learning motivation, interest in learning, attention in learning, and knowledge. This study aims to determine the relationship between emotional intelligence and learning interest of learning citizens of the package c equivalency education program. This research was conducted using quantitative methods of correlational education using total sampling techniques with a sample size of 45 learning citizens of PKBM Cerdik. From the results of the study using the Pearson product moment correlation test, it is known that the result is 0.608, then proceed to see the r-table, in the distribution of r-table values with the calculation of  $DF = N-2 = 45-2 = 43$ , at a significance level of 5% of 0.301 which means that r-table  $0.608 \geq 0.301$ . These results indicate that the two variables are correlated, which means that  $H_1$  is accepted while  $H_0$  is rejected in this study. it can be concluded that there is a relationship between emotional intelligence variables and interest in learning.*

*Keywords: Intelligence, Emotional, Interest Learning, Learning Citizens*