

CHAPTER I

INTRODUCTION

A. Background

Motivation takes an important role in learning speaking. Whether the students want to study hard or not, it is based on their motivation in learning. As stated by Alam, Alam and Farzana (2018) “Motivation in language learning does not go beyond the tradition as most of the efforts demand it to be accomplished with great success. It works as a great healer for improving students’ L2 speaking ability” (p. 95). It means that motivation can influence the students’ achievement in learning speaking. Students will work purposefully and energetically if they are well motivated to learn. The higher motivation that students have, the more easily for them to succeed in learning. Thus, motivation is an important aspect in each student to reach the goal of study.

The research about motivation has been conducted in different countries. Alam, Alam and Farzana (2018) conducted the research about the importance of the teachers’ motivation on developing students’ speaking proficiency in Bangladesh. He concluded that the teachers’ motivation plays an important role in motivating students in learning speaking. In addition, the motivated teachers will give the positive attitude and behavior on students’ learning. It means, the motivation of the teachers is important in the teaching-learning process since it will help to grow students’ motivation in learning.

However, not only the teachers' motivation becomes an important part of the teaching-learning process, but also the students' motivation in learning speaking. Mahdi (2015) who investigated motivation found that "Students feel reluctant to speak in an English language learning classroom because they are not motivated to speak. This happens due to many reasons, such as lack of confidence in speaking and the fear of making errors in language while speaking"(p. 1704). In this study, the researcher will try to investigate the students' motivation factors in learning speaking.

B. Formulation of the Problem

This research focuses on answering the question "What makes the students motivated to learn Speaking?"

C. Operational Definitions

1. Students' motivation : The degree where the students attempt or do activities on learning in order to achieve successful outcomes or pursue the goals in learning.
2. Speaking English language : An activity to express opinion or ideas using spoken English language.

D. Aim of the Research

The aim of this research is to investigate what makes the students motivated in learning speaking.

E. Uses of the Research

1. Theoretical use

This research adds the existing theories about students' motivation especially in learning speaking in the classroom.

2. Empirical use

The result of this research provides the information about contributions of students' motivational factors in learning.

3. Practical use

The researcher hopes that this study may be useful for the teachers to know students' motivation in learning speaking.