

ABSTRACT

This study aims to determine the influence of the use of Microsoft Teams learning media on students' learning interest in Indonesian History subjects, the nature and scope of history in class X BDP SMK YAPSIPA Tasikmalaya. This type of research is quantitative research with True Experimental methods with the form of pretest posttest research control group design. This sample is all 18 students of class X BDP SMK YAPSIPA Tasikmalaya, using questionnaires as research instruments. The results of research that have been obtained in class X BDP show an increase in student learning interest with an average pretest of 66.44, then an increase after being given treatment using Microsoft Teams media with an average score of post test 72.33. The data analysis techniques used are Validation Test, Reliability Test, Normality Test, Homogeneity Test, and Hypothesis Test. The results of the hypothesis test obtained are sig (2-tailed) $0.008 < 0.05$ which can be concluded there is a difference in average scores which means there is an influence of Microsoft Teams media with the learning interest of class X BDP students. In this study, it can be concluded that there is a significant influence between Microsoft Teams learning media on student learning interest in class X BDP SMK YAPSIPA Tasikmalaya for the 2023/2024 school year.

Keywords: *Microsoft Teams, Learning interest, History learning.*