

PREFACE

Textbook analysis has become a crucial need, it is important to help teachers to be more selective in choosing the suitable textbook for students. This research investigates the cultural representation in an Indonesian English Textbook for Junior High School entitled *When English Rings a Bell* written and published by The Ministry of Education and Culture of Indonesia. For this purpose, culture is classified as source, target, and international target culture (Cortazzi & Jin, 1990). And finally, to reveal how the cultures are represented in the textbook, the cultural contents are categorized into four dimensions; products, practices, perspectives and persons. (Moran, 2001)