ABSTRAK

Sintya Marwati. 2023. "Pengaruh *Reward* dan *Punishment* Terhadap Disiplin Belajar Peserta Didik (Survey Pada Peserta Didik Kelas XII IPS dan XII IPA SMA Negeri 1 Karangnunggal Tahun Ajaran 2023/2024)*"*. Jurusan Pendidikan Ekonomi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya. Di bawah bimbingan Ai Nursolihat, S.Pd., M.Pd dan Kurniawan, S.Pd., M.M.

Penelitian bertujuan untuk mengetahui pengaruh dari *Reward* dan *Punishment* Terhadap Disiplin Belajar Peserta Didik. Metode penelitian menggunakan kuantitatif dengan desain survey eksplanatori. Populasi yang merupakan Peserta Didik Kelas XII IPS dan XII IPA SMA Negeri 1 Karangnunggal Tahun Ajaran 2023/2024 sejumlah 251 orang. Adapun teknik pengambilan sampel yang digunakan yaitu sampel jenuh*,* sehingga sampel yang diambil total ialah sebanyak 251 orang. Teknik pengumpulan data dalam penelitian ini menggunakan kuesioner, uji statistik menggunakan regresi linier berganda dan koefisien determinasi, serta uji hipotesis yang digunakan adalah uji parsial (uji t) dan uji simultan (uji f). Hasil penelitian menunjukkan bahwa *reward* dan *punishment* terhadap disiplin belajar peserta didik berpengaruh secara parsial maupun secara simultan.

Kata Kunci: *Reward, Punishment*, Disiplin Belajar

ABSTRACT

Sintya Marwati. 2023. "The Effect of Reward and Punishment on Students' Learning Discipline (Survey of Class XII IPS and XII IPA Students at SMA Negeri 1 Karangnunggal 2023/2024 Academic Year)". Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Ai Nursolihat, S.Pd., M.Pd and Kurniawan, S.Pd., M.M.

The research aims to determine the effect of rewards and punishment on students' learning discipline. The research method uses quantitative with an explanatory survey design. The population of Class XII IPS and XII IPA students at SMA Negeri 1 Karangnunggal for the 2023/2024 academic year is 251 people. The sampling technique used was saturated sampling, so the total sample taken was 251 people. Data collection techniques in this research used questionnaires, statistical tests used multiple linear regression and coefficient of determination, and the hypothesis tests used were partial tests (t tests) and simultaneous tests (f tests). The results of the research show that reward and punishment have an effect on students' learning discipline partially or simultaneously.

Keywords: Reward, Punishment, Learning DisciplineAchievement