

ABSTRAK

HUBUNGAN PERAN PENGURUS DENGAN PARTISIPASI SANTRI DALAM KEGIATAN PERTANIAN HORTIKULTURA DI PONDOK PESANTREN NURUL IHSAN

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Pesantren sebagai salah satu lembaga yang bergerak dalam bidang pemberdayaan serta mendukung pembangunan pertanian tentunya harus selalu meningkatkan peran pengurus maupun partisipasi santri selaku sasaran pemberdayaan. Penelitian ini bertujuan untuk mengetahui peran pengurus pondok pesantren, partisipasi santri dan hubungan antara peran pengurus dengan partisipasi santri. Penelitian dilakukan di Pondok pesantren Nurul Ihsan Desa Mangunreja Kecamatan Mangunreja Kabupaten Tasikmalaya terhitung dari bulan April sampai Desember 2023. Metode yang digunakan ialah metode survei dengan responden sebanyak 39 orang dengan teknik pengambilan sampel secara sensus. Data peran pengurus pesantren dan partisipasi santri dianalisis secara deskriptif. Hubungan peran pengurus pesantren dengan partisipasi santri dianalisis menggunakan uji korelasi *Rank Spearman*. Hasil penelitian menunjukkan peran pengurus pesantren terhadap kegiatan pertanian hortikultura termasuk kategori tinggi. Peran pengurus pesantren sebagai perencana, sebagai pelaksana, sebagai motivator dan sebagai evaluator termasuk ke dalam kategori tinggi. Partisipasi santri dalam kegiatan pertanian hortikultura di pondok pesantren Nurul Ihsan termasuk kedalam kategori tinggi. Partisipasi santri dalam tahap perencanaan, tahap pelaksanaan dan tahap pemanfaatan hasil program termasuk kedalam kategori tinggi, sedangkan partisipasi santri dalam tahap mengawasi dan evaluasi termasuk ke dalam kategori sedang. Terdapat hubungan antara peran pengurus dengan partisipasi santri dengan kekuatan atau keeratan hubungan termasuk kategori sedang.

Kata Kunci: Pemberdayaan, Pertanian, Pondok Pesantren, Peran, Partisipasi, Santri

ABSTRACT

THE CORRELATION BETWEEN THE ROLE OF MANAGEMENT AND STUDENT PARTICIPATION IN HORTICULTURAL AGRICULTURE ACTIVITIES AT THE NURUL IHSAN ISLAMIC BOARDING SCHOOL

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Islamic boarding schools, as institutions engaged in empowerment and supporting agricultural development, undoubtedly must continually enhance the role of management and the participation of students as the targets of empowerment. This study aims to determine the role of boarding school management, student participation, and the relationship between the role of management and student participation. The research was conducted at the Nurul Ihsan Islamic Boarding School in Mangunreja Village, Mangunreja District, Tasikmalaya Regency, from April to December 2023. The method used was a survey method with 39 respondents selected through census sampling techniques. Data on the role of boarding school management and student participation were analyzed descriptively. The relationship between the role of boarding school management and student participation was analyzed using the Rank Spearman correlation test. The research findings indicate that the role of boarding school management in horticultural agricultural activities falls into the high category. The role of boarding school management as planners, implementers, motivators, and evaluators falls into the high category. Student participation in horticultural agricultural activities at the Nurul Ihsan Islamic Boarding School falls into the high category. Student participation in the planning, implementation, and utilization stages of program results falls into the high category, while student participation in the monitoring and evaluation stages falls into the moderate category. There is a relationship between the role of management and student participation with a moderate level of strength or closeness.

Keywords: *Empowerment, Agriculture, Boarding School, Role, Participation, Students/santri*