

ABSTRACT

SUCI INDAH SARI. 2023. THE IMPLEMENTATION OF MOBILE ASSISTED LANGUAGE LEARNING (MALL) IN ENGLISH LANGUAGE TEACHING: A CASE STUDY IN JUNIOR HIGH SCHOOL CONTEXT. English Education Department. Faculty of Educational Sciences and Teachers Training. Siliwangi University. Tasikmalaya.

Mobile-assisted Language Learning, or MALL, describes an approach to language learning that is assisted or enhanced through a handheld mobile device. This study investigates the implementation of Mobile Assisted Language Learning (MALL) in English language teaching in the junior high school context. A number of previous studies focus on the perception and the implementation of MALL in higher education contexts. Therefore, this research was conducted to find out how MALL is implemented by Junior High School English teachers who face students' disinterest in learning using traditional methods. This study used a descriptive case study as a research design. The study participants were two English teachers from one Junior High School in Tasikmalaya who were involved in implementing MALL. Semi-structured interviews were employed to obtain data for the present study. The researcher employed thematic analysis obtained from the transcriptions of the participant interviews to analyze the data. The findings revealed that there are five key aspects of MALL implementation: 1) Teacher's Preparation, 2) Providing Learning Resources, 3) Supporting Learning Activities, 4) Providing a Tool for Student Evaluation, and 5) Teacher's Reflection. In the end, the contribution of this study is to serve as a valuable point of reference for English teachers who seek advice on how to implement MALL into their language teaching.

Keywords: Mobile Assisted Language Learning (MALL), English Language Teaching (ELT), Mobile Assisted Language Learning (MALL) Implementation.