

## PREFACE

This research thesis entitled “Portraying Writers Experiences in Designing Instructional Materials of A General English Module: A Case Study at A Language Center in Tasikmalaya.” It is submitted to fulfill one of the requirements for getting *Sarjana Pendidikan* degree at Department of English Education, Faculty of Educational Sciences and Teachers’ Training, University of Siliwangi, Tasikmalaya.

This thesis comprises background information, literature review, and methodology. The background information provides a context of the research, which ascended with a gap, formulation of the problem, operational definition, significance of the research, and aims of the research. The literature review provides brief enlightenment about instructional materials, instructional modules, instructional design models, and General English course. The research design used in this study was an exploratory case study. Furthermore, the data collected through semi-structured interviews will be analyzed by using Braun and Clarke’s thematic analysis (2006).

This thesis cannot be accomplished without support from several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgment section. Lastly, the writer welcomes suggestions and constructive criticism from the readers to improve this writing. Hopefully, this thesis can be helpful and give advantages both for the writer and the readers.

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