

REFERENCES

- Abdullaev, D. A. D. (2021). NA (need analysis) as a fundamental principle in organizing an ESP (English for specific purposes) course. *Журнал иностранных языков и лингвистики*, 2(5). Retrieved from <https://fll.jdpu.uz/index.php/fll/article/view/1108>
- Allen, M. W., & Sites, R. (2012). *Leaving ADDIE for SAM: An agile model for developing the best learning experiences*. American Society for Training and Development.
- Alshenqeeti, H. (2014). Interviewing as a data collection method: A critical review. *English Linguistics Research*, 3(1), 39-45. <https://doi.org/10.5430/elr.v3n1p39>
- Andika, A., Tahrun, T., & Firdaus, M. (2023). Developing English grammar instructional materials oriented to constructivism theory. *Journal of Languages and Language Teaching*, 11(2), 286-296. <https://doi.org/10.33394/jollt.v11i2.6838>
- Asri, A. N., Imron, A., & Suryadi, S. B. (2022). Development of English teaching module for Electrical Engineering study program. *SAGA: Journal of English Language Teaching and Applied Linguistics*, 3(1), 69–80. <https://doi.org/10.21460/saga.2022.31.120>
- Aulia, R. (2016, April 25). *Penulisan modul direktorat tenaga kependidikan direktorat jenderal peningkatan mutu pendidik dan tenaga kependidikan departemen pendidikan nasional 2008*. Academia.edu. Retrieved March 28, 2023. From [rizka aulia - Academia.edu](#)
- Bajracharya, J. R. (2019). Instructional design and models: ASSURE and Kemp. *Journal of Education and Research*, 9(2), 1–8. <https://doi.org/10.3126/jer.v9i2.30459>
- Braun, V., & Clarke, V. (2006). *Using thematic analysis in psychology*. Qualitative research psychology, 3(2), 77-101. <https://doi.org/10.1191/1478088706qp063oa>
- Chantarasombat, C. & Rooyuenyong, C. (2020). The development of learning module of Educational Administration and Educational Institute for students in master of education degree in Thailand. *World Journal of Education*, 10(3), 19-32. <https://doi.org/10.5430/ wje.v10n3p19>

- De Pedro, C. J. G., & Derasin, C. V. C. (2022). The development of English modules in senior high school: the teachers' journey. *Journal of Positive School Psychology*, 6(4), 2251-2264. Retrieved from <https://www.journalppw.com/index.php.jpss/article/view/3620/2371>
- Devetak, I., & Vogrinc, J. (2013). The criteria for evaluating the quality of the science textbooks. *Critical Analysis of Science Textbooks*, 3–15. https://doi.org/10.1007/978-94-007-4168-3_1
- Fatimah, A. S., Santiana, & Pujasari, R. S. (2015). Instructional material. In R. Hermawati (Ed.), *Evaluating Coursebook*. Essay, English Education Department.
- Hardré, P. L., & Chen, C. H. (2005). A case study analysis of the role of instructional design in the development of teaching expertise. *Performance Improvement Quarterly*, 18(1), 34-58. Retrieved from <https://onlinelibrary.wiley.com/doi/epdf>
- Huntley-Moore, S., & Panter, J. (2015). *An introduction to module design. AISHE Academic Practice Guides*, 6-18.
- Huang, H.-W., Li, Z., & Taylor, L. (2020). The effectiveness of using Grammarly to improve students' writing skills. *Proceedings of the 5th International Conference on Distance Education and Learning*, 11(2), 286-296 <https://doi.org/10.1145/3402569.3402594>
- Huda, S. A., Fatirul, A. N., & Hartono, H. H. (2022). Development of ASSURE based digital learning modules in English subject at SMP Islam Al Azhar 13 Surabaya. *Intensive Journal*, 5(2), 92-103. <https://doi.org/10.31602/intensive.v5i2.7275>
- Klein, J. D., & Kelly, W. Q. (2018). Competencies for instructional designers: A view from employers. *Performance Improvement Quarterly*, 31(3), 225–247. <https://doi.org/10.1002/piq.21257>
- Kosasih, E., & Fatmawati, B. S. (2021). *Pengembangan bahan ajar*. Bumi Aksara.
- Kosassy, S. O. (2019). Mengulas model-model pengembangan pembelajaran dan perangkat pembelajaran. *Pelita Bangsa Pelestari Pancasila*, 14(1), 152-173. Retrieved from <https://pbpp.ejournal.unri.ac.id/index.php/JPB/article/viewFile/7805/6750>
- Longhurst, R. (2003). Semi-structured interviews and focus groups. *Key methods in geography*, 3(2), 143-156.

- Manurung, K. (2017). *Designing Instructional Materials* (1st ed., pp. 87–115). essay, Untad Press. Retrieved from https://www.researchgate.net/profile/KonderManurung/publication/333718857_DESIGNING_INSTRUCTIONAL_MATERIALS
- Muhajar, A., Priambodho, A., Saputra, B., Ramadhani, F. C., Rabbani, F. H., Latif, I. S., Rahmadila, L., Aditya, M., Rabbani, M. A., Nurhidayat, R., Uliyatunisa, & Romansyah, A. (2022). Pelatihan dasar Microsoft Word untuk belajar siswa. *AMMA: Jurnal Pengabdian Masyarakat*, 1(01), 13–16. Retrieved from <https://journal.mediapublikasi.id/index.php/amma/article/view/28>
- Mulyati, I., Indri Astuti, & Eny Ernawaty. (2022). Development of Canva application assisted learning media in class XII advanced study materials with 4-D models. *JTP - Jurnal Teknologi Pendidikan*, 24(3), 322–329. <https://doi.org/10.21009/jtp.v24i3.30483>
- Pinahayu, E. A. R., & Sriyono. (2019). Pelatihan MS word Dan MS Power Point Untuk Pengembangan bahan ajar di SLB-B sana dharma Jakarta Selatan. *Journal of Community Service*, 1(1), 195–199. <https://doi.org/10.56670/jcs.v1i1.25>
- Purwanti, E., & Vania, G. (2021). Classroom management: Applying appropriate strategies to enhance effective teaching. *Journal of Foreign Language Teaching and Learning*, 6(1), 78-93. <https://doi.org/10.18196/ftl.v6i1.10638>
- Reigeluth, C. M. (1999). *Instructional-design theories and Models* (Vol. II). Lawrence Erlbaum Associates.
- Relvi, R. (2022, October 12). *Development English learning modules at eighth grade of MTS Darul istiqamah Cilalang*. Repository IAIN Palopo. Retrieved March 25, 2023, from <http://repository.iainpalopo.ac.id/id/eprint/5117/>
- Rogova, I. S., Sveshnikova, S. A., Troitskaya, M. A. (2020). Designing an ESP course for metallurgy students. European Proceedings of Social and Behavioural Sciences, 98. <https://doi.org/10.15405/epsbs.2020.12.03.38>
- Sadler, K. (2019, September 24). *How long does it take instructional designers to create one hour of learning?*. Cognota. <https://cognota.com/blog/how-long-does-it-take-instructional-designers-to-create-one-hour-of-learning/>
- Sekhri, O. (2020). International Arab Journal of English for Specific Purposes the relation between ESP and GE and their effect on designing the courses among teachers of English in departments of Constantine 1 University (*IAJESP*, 3(1), 53-66. Retrieved from <https://revues.imist.ma/index.php/IAJESP/article/view/23538>

- Setiyani, S., Putri, D. P., Ferdianto, F., & Fauji, S. H. (2020). Designing a digital teaching module based on mathematical communication in relation and function. *Journal on Mathematics Education*, 11(2), 223–236. <https://doi.org/10.22342/jme.11.2.7320.223-236>
- Smaldino, S. E. (2015). *Instructional technology and media for learning*. New York: Pearson
- Sorohiti, M., & Aini, E. N. (2021). Grammar teaching materials: What makes them interesting? *Proceedings of the 4th International Conference on Sustainable Innovation 2020–Social, Humanity, and Education (ICoSIHESS 2020)*, 518, 270-277. <https://doi.org/10.2991/assehr.k.210120.135>
- Tomlinson, B. (2008). *English language learning materials: A critical review*. Continuum International Publishing Group Ltd.
- Uri, N. F. M. (2021). CEFR In Malaysia: The appropriacy of English syllabus and assessment, stakeholders' perspective and challenges. Unpublished Ph. D. thesis, Faculty of Social Sciences and Humanities, University Kebangsaan Malaysia, Malaysia. Retrieved from <https://www.researchgate.net/publication/356252572>
- Yulianti, T., & Sulistiyawati, A. (2020). The blended learning for student's character building. *Proceedings of the International Conference on Progressive Education (ICOPE 2019)*, 244, 56-60. <https://doi.org/10.2991/assehr.k.200323.089>
- Wijayanti, E. (2022). Teaching English by using Canva: Students' and lecturers' voice. *ENGLISH FRANCA: Academic Journal of English Language and Education*, 6(2), 411-428. <https://doi.org/10.29240/ef.v6i2.5709>
- Yin, R. K. (2014). *Case study research: Design and methods* (5th ed.). Thousand Oaks, CA: Sage. Retrieved from https://www.researchgate.net/publication/308385754_Robert_K_Yin_2014_Case_Study_Research_Design_and_Methods_5th_ed_Thousand_Oaks_CA_Sage_282_pages
- Yin, R. K. (2018). *Case study research and applications* (6th ed.). Thousand Oaks, CA: Sage. Retrieved from <https://en.id1lib.org/book/5023161/bb626>