

PREFACE

This thesis entitled, “*Investigating the Implementation of ‘Merdeka Belajar Curriculum’: Teaching Strategies of English Learning in Secondary School*”. It is submitted as partial fulfilment of the requirements for attaining *Sarjana Pendidikan* degree at Department of English Education, Faculty of Educational Sciences and Teachers Training, University of Siliwangi, Tasikmalaya.

This thesis comprises the background information on why this research is carried out, literature review, methodology, research findings, discussions, conclusion and suggestions. The first chapter contains the background information that provides the research context, which is ascended with a gap, formulation of the problem, significance of the research, and aims of the research. The second chapter contains a literature review that provides brief enlightenment *Merdeka Belajar Curriculum*, English learning in *Merdeka Belajar Curriculum* and teaching strategy. The third chapter presents the research design, focus of the study, setting and participants, data collection, and data analysis. The result of this study is presented in the fourth chapter including the data findings and discussions. The last chapter comprises the conclusions based on the data findings and other ideas for the next researcher related to teaching strategy of English learning in implementing *Merdeka Belajar Curriculum*.

This thesis cannot be accomplished without support from several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgment section. Lastly, the writer welcomes suggestions and constructive criticism from the readers to improve this writing. Hopefully, this thesis can be helpful and give advantages both for the writer and the readers.

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