

ABSTRACT

DENIS YULIANI. 2023. "INVESTIGATING THE IMPLEMENTATION OF 'MERDEKA BELAJAR CURRICULUM': TEACHING STRATEGIES OF ENGLISH LEARNING IN SECONDARY SCHOOL." Department of English Education. Faculty of Educational Sciences and Teachers Training. University of Siliwangi Tasikmalaya.

Merdeka Belajar curriculum as a new concept of education in Indonesia has several reforms, one of which is English learning. Therefore, it is essential for the teachers to understand effective teaching strategies in English learning in accordance with the implementation of *Merdeka Belajar* curriculum. This research aims to find out the teaching strategies used by teachers to implement the *Merdeka Belajar* curriculum in the context of English learning. The researcher used a descriptive case study. The participants consisted of two English teachers at one of Junior high schools in Tasikmalaya, West Java, Indonesia. Data analysis used thematic analysis (Braun & Clarke, 2006). Based on the result of data analysis, the researcher categorised the research findings into four main themes: 1) teaching preparation of *Merdeka Belajar* curriculum, 2) implementing students-centred teaching approaches and methods, 3) utilizing different teaching media based on students' learning profile, and 4) implementing formative assessment. The researcher concludes that teachers implemented multiple teaching strategies in English learning to achieve the desired learning outcomes based on the principle of teaching learning in the *Merdeka Belajar* curriculum. The implication of this research is to provide English teachers with valuable references to implement teaching strategies based on the principles of *Merdeka Belajar* curriculum at junior high school setting.

Keywords: *Merdeka Belajar* curriculum, teaching strategies, English learning.