

## **PREFACE**

This thesis entitled “Exploring Teacher’s Classroom Management Strategies Amid the English Language Teaching Process: A Case Study in Junior High School” is submitted to fulfill one of the requirements for attaining the Sarjana Pendidikan degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis intends to explore classroom management strategies used by an English teacher in one of the junior high schools in Tasikmalaya and the impacts of those strategies on students. Further, the author introduces the introduction of this study in Chapter 1, the theoretical foundation of classroom management, and classroom management strategies in Chapter 2. In Chapter 3, the author provides the research methodology to explain how the author would conduct the study. The author presents the findings in Chapter 4, then the conclusion and suggestions in Chapter 5.

This thesis can only be accomplished with support and prayer from people around the author. Therefore, the author is very grateful for any support and blessings given. Lastly, the author welcomes constructive criticism and suggestions to improve this writing.

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The Author