

REFERENCES

- Adesuwa, I., & Joy, A. O. (2022). Rules and routines as effective classroom management techniques on perceived students' academic achievement in shorthand in Edo state, Nigeria. *Indian Journal of Commerce and Management Studies*, 13(1), 1-7.
- Agyekum, S. (2019). Teacher-Student Relationships: The impact on high school students. *Journal of Education and Practice*, 10(14), 121-122.
- Ahmad, I., Deeba, F., & Rehman, K. U. (2022). Teachers' perspectives on strategies for effective classroom management: A qualitative inquiry. *Research Journal of Social Sciences and Economics Review*, 3(4), 73-85.
- Alasmari, N. J., & Althaqafi, A. S. A. (2021). Teachers' practices of proactive and reactive classroom management strategies and the relationship to their self-efficacy. *Languauntge Teaching Research*, 0(0).
<https://doi.org/10.1177/13621688211046351>
- Al-Bashir, M., Kabir, M. R., & Rahman, I. (2016). The value and effectiveness of feedback in improving students' learning and professionalizing teaching in higher education. *Journal of Education and Practice*, 7(16), 38-41.
- Anggreni, A., Hastini, H., & Erniwati, E. (2019). Analyzing teachers' praise in classroom interaction. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 7(2), 221-232.
- Ariadi, A., Iman, N., Saputro, A. D., & Laksana, S. D. (2021). Improving students' interest in learning through various creative methods at Madrasah Ibtida'iyah (Islamic Elementary School) PAS Baitul Qur'an Gontor Ponorogo. *Journal Research in Islamic Education*, 3(2), 1-11.
- Asfah, I. (2023). Encouraging Students' motivation with Praise in an EFL classroom. *Journal Of Humanities And Social Studies*, 1(1), 100-107.
- Barry, C. B., (1986). An introduction to nonparticipant observational research techniques. *Politics and the Life Sciences*, 5(1), 139-147.
- Braun, V., & Clark, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77-101.

- Burden, P. R. (2020). *Classroom management: Creating a successful K-12 learning community*. New Jersey: John Wiley & Sons.
- Chan, C. K., & Lee, K. K. (2021). Reflection literacy: A multilevel perspective on the challenges of using reflections in higher education through a comprehensive literature review. *Educational Research Review*, 32, 100376.
- Chang, Bo. (2019). Reflection in learning. *Online Learning Journal*, 23(1), 95-110.
- Debreli, E., & Ishanova, I. (2019). Foreign language classroom management: Types of student misbehaviour and strategies adapted by the teachers in handling disruptive behaviour. *Cogent Education*, 6(1), 1-21.
- Damayanti, P., Asriati, A. M., & Rum, E. P. (2021). The students' response of intangible rewards in motivating students to learn english. *English Language Teaching Methodology*, 1(1), 32-38.
- Diniatulhaq, R., Oktaria, A. A., & Abbas, A. (2020). Classroom management strategies in english language teaching: a perspective of english teacher. *Eduvelop: Journal of English Education and Development*, 3(2), 105-113.
- Dunbar, C. (2004). *Best practice in classroom management*. Michigan State University.
- Evertson, C. M., & Weinstein, C. S. (2006). *Classroom management as a field of inquiry from: handbook of classroom management, research, practice, and contemporary issues*. London: Routledge.
- Firdaus, F. H. (2015). Teacher praises and students' engagement in EFL classroom (A case study of seventh grade students at one of junior high school in Bandung). *Journal of English and Education*, 3(2), 28-40.
- Garrett, T. (2014). *Effective classroom management: The essentials*. New York: Teachers College Press.
- Glazzard, J., & Stones, S. (2019). Student perceptions of feedback in higher education. *International Journal of Learning, Teaching and Educational Research*, 18(11), 38-52.

- Gultom, E, & Saun, S. (2016). The role of classroom management in creating an effective english learning. *Journal of English Language Teaching*, 5(1), 18-24.
- Hikmah, D. (2019). Media for language teaching and learning in digital era. *International Journal of English Education and Linguistics*, 1(2), 36-41.
- Iswan., Bahar, H., Suradika, A., Susanto, A., Misriandi, F., & Hassan, Z. (2020). The effect of classroom management implementation on students' achievement. *Universal Journal of Educational Research* 8(11), 136-148.
- Karagianni, E., Papadaki, A., Karabatzaki, Z., & Driga, A. M. (2023). The teacher's key role in the challenge of the effective classroom management. *Research, Society and Development*, 12(2), 1-14.
- Karwati, E., & Priansa, D. (2014). *Manajemen Kelas*. Bandung: Alfabeta.
- Kumar, M., & Liu, Z. (2019). Classroom Management Strategies and Student Learning. *Advanced Journal of Social Science*, 5(1), 65-72.
- Megawati, I., Bariskin., & Wibawa, S. (2020). Teacher's strategies of managing classroom and students' response: A case study. *Elementary Education Online*, 19(2), 20-33.
- Nassaji, H. (2015). Qualitative and descriptive research: Data type versus data analysis. *Language Teaching Research*, 19(2), 129-132.
- Obilor, E. I. (2019). Feedback and students' learning. *International Journal of Innovative Research in Education*, 7(2), 40-47.
- Haryani, U. (2016). *The english teacher's strategies in managing large classes (a case study of an english teacher at sma negeri 2 purwokerto*. [Undergraduate thesis, Universitas Muhammadiyah Purwokerto]. Universitas Muhammadiyah Purwokerto Repository.
- Sieberer-Nagler, K. (2016). Effective classroom-management & positive teaching. *English Language Teaching*, 9(1), 163-172.
- Suphasri, P., & Chinokul, S. (2021). Reflective Practice in Teacher Education: Issues, Challenges, and Considerations. *PASAA: Journal of Language Teaching and Learning in Thailand*, 62(9), 236-264.

- Suryani, R. W. (2018). Building positive teacher-students relationship. *Proceeding IAIN Batusangkar*, 3(1), 263-268.
- Widyanita, B. H., Ardini, S. N., & Mufidah, S. (2023). Teachers' perspective toward self-reflection to improve teaching performance. *Journal of English Language Learning*, 7(1), 346-355.
- Williamson, K. (2002). *Research methods for students, academics and professionals: information management and systems*. New South Wales: Wagga Wagga.
- Wong, H. K., & Wong, R. T. (2009). *The First Days of School: How to Be an Effective Teacher*. San Francisco: Wong Publications.
- Zainal, Z. (2007). Case study as a research method. *Jurnal kemanusiaan*, 5(1).