

PREFACE

Watching English movies with bimodal subtitles has been widely used as an autonomous English learning medium, which has been proven to contribute in the form of English vocabulary enrichment. Hence, this thesis entitled "The Use of Bimodal Subtitles in English Movies to Enrich English Vocabulary: A Descriptive Case Study" is intended to describe the procedure for enriching the English vocabulary of an English Education student by utilizing bimodal subtitles in English movies. This thesis is submitted to fulfill one of the requirements for getting a *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

This thesis includes an introduction, literature review, research procedures, research findings and discussion, conclusion and suggestions. First, the introduction elaborates on the research background, problem formulation, operational definitions, research aim, and research significance. Second, the literature review provides an overview of the theoretical framework and a study of the relevant research. Third, research procedures explain the type of research design, research focus, setting and participant, data collection technique, data analysis technique, research steps, as well as time and place of research. Fourth, research findings and discussion describe findings from the data that has been analyzed and evidence from previous research to support the findings. The last one, the conclusion and suggestions are the closing part, which provides the essence of the thesis contents and advice for future research. Eventually, the writer expects constructive suggestions and criticism from readers to enhance this thesis as this thesis is expected to be advantageous for both the writer and the readers.

Tasikmalaya, December 2023

The Writer