

## **PREFACE**

This particular research entitled "Exploring Factors Hindering Indonesian University Students' Speaking Fluency" as a partial fulfillment of the requirements for obtaining a bachelor's degree at the English Education Department, Faculty of Educational Sciences and Teacher's Training, the University of Siliwangi, Tasikmalaya. This research contains the background of the study, formulation of the Problem, operational definitions, aims of the research, significance of the study, literature review, research procedures, findings and discussion, conclusion, and suggestion. The background of the study provides a theory of the importance of speaking fluency, the context, the previous study related to the context, and the gap. The literature review provides experts' explanations about speaking fluency in EFL, speaking disfluency, factors affecting speaking fluency, and factors affecting speaking disfluency. Furthermore, this research is a descriptive case study. This research will use semi-structured interviews to collect the data. The technique of analysis will be using thematic analysis. The findings discovered 3 main factors hindering fluency and experts' discussions. The conclusion of the whole research and suggestions for the future research, teachers, and students.

However, it has to be admitted that there are some weaknesses in this research due to the finite knowledge and ability of the researcher. Therefore, this research is open to constructive criticism and suggestions. The researcher is hoping this research benefits the readers and its findings will support the future study.

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