

## **PREFACE**

This research entitled “Deciphering the Students’ learning styles amid English Language Learning Practices: VARK Perspective in a Junior High School” is submitted as partial fulfillment of the requirements for attaining *Sarjana Pendidikan* at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

The study is filled with five chapters. The first chapter contains background information related to assessment in education, integration of technology in assessment, Evaluation and Design of Language Materials, gaps, problem formulation, operational definition, research significance, and objectives. In chapter two, the literature review briefly discusses students’ learning styles, VARK perspectives, English language learning practices and previous studies related to these issues. Chapter three covers research methodologies, such as research design, research settings and participants, data collection techniques, data analysis, and research schedules. In the next chapter, the findings, there are several outcomes regarding student learning styles amid English learning practices seen from a VARK perspective. They are; (1) Visual English Language Learning Style; (2) Auditory English Language Learning Style; (3) Reading/Writing English Language Learning Style; (4) Kinesthetic English Language Learning Style. Finally, chapter five presented the conclusion and suggestions of this study this research entitled

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Therefore, I will receive any kind of suggestions and criticism from the readers. Finally, I hope this paper will be useful for myself and the readers.

Tasikmalaya, Dec 2023

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