

ABSTRACT

GENIS ARIVANNY PUTRI SEKARSARI. 2023. "DECIPHERING THE STUDENTS' LEARNING STYLES AMID ENGLISH LANGUAGE LEARNING PRACTICES: VARK PERSPECTIVE IN A JUNIOR HIGH SCHOOL". English Education Department. Faculty of Educational Sciences and Teachers' Training. Siliwangi University. Tasikmalaya.

Previous research has shown students' learning styles amidst English language learning practices seen from the VARK perspective in teaching and learning activities. Unfortunately, research on student learning styles based on student experiences is still under-researched. Therefore, the aim of this research is to find out students' experiences regarding the learning styles used by students, especially in the midst of English learning practices seen from the VARK perspective. In collecting data, researchers interviewed five participants who were class representatives based on the results of uts scores and classroom learning at a junior high school in Tasikmalaya, West Java, Indonesia. Data were analyzed using thematic analysis (Braun & Clarke, 2006). There are several the main points that must be considered in the midst of English learning practices in the classroom in junior high school. We must start by analyzing the learning methods that can best keep children focused when learning, so that the learning style of students will be seen more easily manage their focus and understanding in the classroom. The findings show several results regarding students' learning styles amid English language learning practices seen from the VARK perspective. This is; (1) Visual English Language Learning Style, visual learners understand and retain information best by seeing. (2) Auditory English Language Learning Style, learners tend to learn information best by hearing it. (3) Reading/Writing English Language Learning Style. (4) Kinesthetic English Language Learning Style, learners enjoy having physical practice and directly manipulating objects and materials to better understand how things work.

Keywords: Students' Learning Style, English Language Learning Practices, VARK Perspective.