

PREFACE

All praise and gratitude I say to Allah SWT who has given so many blessings and graces so that the author can complete this paper entitled "Games-Based English Vocabulary Teaching: Teachers' Perceptions in Junior High School" to English Department Faculty of Educational Sciences and Teachers' Training as a partial fulfilment to thesis writing.

This research proposal intends to reveal teachers' perceptions of the use of games-based English in vocabulary teaching. Furthermore, the author also provides a theoretical basis regarding the definition of games, English vocabulary, and definition of perception. In the last part, the writer also provides a research methodology to explain how the author will conduct the research.

However, the author also realizes that there are still many imperfections in it both in terms of writing and content, therefore the author accepts any criticism and suggestions to improve this paper. Hopefully, this paper can be useful for readers to gain more knowledge on the subject matter.

Tasikmalaya, December 2023

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ACKNOWLEDGEMENT

All praise and gratitude the authors pray for the presence of Allah SWT, for His grace and guidance, so that the researcher can complete the research proposal entitled “Games-Based English Vocabulary Teaching: Teachers’ Perceptions in Junior High School”. It is submitted to the English Education Department Faculty of Educational Science and Teachers’ Training, Siliwangi University, as a partial fulfillment to accomplish the thesis writing assignment. Therefore, the researcher would like to express gratitude and thanks to;

1. The Honourable Head of the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya; Dr. Yusup Supriono, S.Pd., M.Pd;
2. The honourable Dr. Agis Andriani, S.Pd., M. Hum, the first supervisor who has given corrections, suggestions, and patience in guiding me to complete this research proposal;
3. The honourable Nita Sari N. D., M.Pd the second supervisor who has given corrections, suggestions, and patience in guiding me to complete this research proposal;
4. My childhood best friends, Alya Permani, Aisha Nadira and Cut Melissa, who always support me in any situation and condition. Thank you for always being my home;
5. My college best friend, Andeca. Thanks for all the support, laugh and every moments that we’ve had;
6. My senior high school friends, Bringka, Nax Komplex and Hulidey who still being my friends and always support me;
7. UKM Siliwangi Photography (SPOT) and KATUMBIRI for all the experiences, memories, random things we’ve done, it will be forever in my life;

8. Best mates Class from the first time we met until now we've been through a long journey in this University.

The Author

TABLE OF CONTENT

APPROVAL SHEET.....	1
LEMBAR PERTANYAAN.....	3
PERSONAL PAGE (MOTTO).....	4
ABSTRAK.....	5
ABSTRACT.....	7
PREFACE.....	9
ACKNOWLEDGEMENT.....	10
TABLE OF CONTENT.....	12
LIST OF TABLES.....	13
LIST OF ENCLOSURES.....	14
CHAPTER 1	
INTRODUCTION.....	1
1.1 Background.....	1
1.2 Formulation of the Problem.....	4
1.3 Operational Definitions.....	4
1.4 Aim of the Research.....	5
1.5 Significances of the Research.....	5
CHAPTER 2	
LITERATURE REVIEW.....	6
2.1 Games in Teaching English Vocabulary.....	6
2.2 Types of Games.....	7
2.3 The Form of Games.....	9
2.4 Games-Based Learning.....	10
2.5 English Vocabulary.....	10
2.6 Implementation of Teaching Vocabulary Using Games.....	11
2.7 Perception.....	13
2.8 Study of the Relevant Research.....	14
CHAPTER 3	
RESEARCH METHODOLOGY.....	16
3.1 Method of the Research.....	16
3.2 Focus of the Research.....	16
3.3 Setting and Participants.....	16
3.4 Technique of Collecting the Data.....	17
3.5 Technique of Analysing the Data.....	17
3.6 Time and Place of the Research.....	27

CHAPTER IV	
FINDINGS AND DISCUSSION.....	29
4.1 The varieties of types of games and teaching materials implemented in English teaching vocabulary.....	29
4.1.1 The implementation of games varieties.....	29
4.1.2 The implementation of teaching materials varieties.....	32
4.2 Advantages of implementing games in teaching English vocabulary.....	34
4.3 Disadvantages of implementing games in teaching English vocabulary...42	
4.3.3 Limitation of technology available.....	47
CHAPTER V	
CONCLUSION AND SUGGESTION.....	50
5.1 Conclusions.....	50
5.2 Suggestion.....	51
REFERENCES.....	52
CONSENT FORM.....	60
Lembar Penetapan Proyek Tugas Akhir S-1 dan Tim Dosen Pembimbing.	120
Tema Penelitian.....	120
BIOGRAPHY.....	128

LIST OF TABLES

Table 3. 1 Generating Initial Codes.....	18
Table 3. 2 List of Initial Codes and Their Frequency.....	21
Table 3. 3 Searching for Themes.....	23
Table 3. 4 Defining and Naming Themes.....	26

LIST OF ENCLOSURES

Enclosure 1.1 Consent From.....	60
Enclosure 1.2 Consent From.....	61
Enclosure 1.3 Consent From.....	62
Enclosure 2 Interview Guideline.....	63
Enclosure 3.1 Interview Transcription.....	71
Enclosure 3.1 Interview Transcription.....	89
Enclosure 3.1 Interview Transcription.....	108