PREFACE

All praise and gratitude I say to Allah SWT who has given so many blessings and graces so that the author can complete this paper entitled "Games-Based English Vocabulary Teaching: Teachers' Perceptions in Junior High School" to English Department Faculty of Educational Sciences and Teachers' Training as a partial fulfilment to thesis writing.

This research proposal intends to reveal teachers' perceptions of the use of games-based English in vocabulary teaching. Furthermore, the author also provides a theoretical basis regarding the definition of games, English vocabulary, and definition of perception. In the last part, the writer also provides a research methodology to explain how the author will conduct the research.

However, the author also realizes that there are still many imperfections in it both in terms of writing and content, therefore the author accepts any criticism and suggestions to improve this paper. Hopefully, this paper can be useful for readers to gain more knowledge on the subject matter.

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Compiled by,

Amanda Wijayanti

NPM 182122045

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<div align="right">The Author</div>

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