

PREFACE

This thesis includes background information on the reasons for the study, a literature review, a description of the methods used, the findings or outcomes, discussions, conclusions, and recommendations. The information from the research background, such as the Jigsaw strategy, reading comprehension, gaps, formulation of the problem, operational definitions, research objectives, and research benefits, is discussed in the first chapter. The second chapter of the literature study explains the recount text and defines reading, reading comprehension, teaching strategies for reading comprehension, the Jigsaw Strategy, the stages for teaching reading using the Jigsaw Strategy, and the benefits of the Jigsaw Strategy. The third chapter covers research methods, variables, research design, population and sample, data collection method, research instrument, data analysis method, steps of the research, and time and location. The fourth chapter comprises data findings and discussions. The final chapter includes conclusions drawn from the data findings and additional suggestions for upcoming studies regarding the viability of the Jigsaw method for teaching reading comprehension.

Tasikmalaya, December 2023

The Writer