

ABSTRAK

Rani Zahroh J. 2023. ***“INVESTIGATING THE IMPACT OF USING ORAI APPLICATION ON TEACHERS’ SPEAKING SKILL: A CASE STUDY”***
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Tujuan dari penelitian kualitatif ini adalah untuk menyelidiki tentang dampak dari penggunaan aplikasi Orai terhadap keterampilan berbicara guru. Berfokus pada 3 guru sekolah menengah pertama di 2 sekolah Tasikmalaya, Jawa Barat. Data dikumpulkan dari hasil wawancara semi-terstruktur dan dianalisis menggunakan analisis tematik dari (Braun & Clarke, 2006) hasil penelitian menunjukan bahwa terdapat 4 tema yaitu; (1) *Increasing cognitive aspects* (2) *Enhancing self-development, and* (3) *Improving the functions of speaking skills* (4) *Negative impacts of Orai application on speaking skills*. Dengan begitu, hasil penelitian ini memberikan wawasan bagi para guru dalam menggunakan aplikasi Orai untuk meningkatkan kompetensi pribadi dan kompetensi sosial terutama untuk berlatih keterampilan berbicara. Untuk mengungkapkan dampak dari aplikasi Orai secara lebih detail dijelaskan lebih lanjut dalam penelitian ini.

Kata Kunci: Aplikasi Orai, kemampuan guru, keterampilan berbicara guru.

ABSTRACT

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This qualitative research aims to investigate the impact of using the Orai application on teachers' speaking skills. Focusing on 3 junior high school teachers in 2 schools Tasikmalaya, West Java, data was collected from the results of semi-structured interviews and analyzed using thematic analysis (Braun & Clarke, 2006). The research results showed that there were 4 themes, namely, (1) Improving cognitive aspects (2) Increasing self-development, (3) Improving the function of speaking skills and (4) Negative impacts of Orai application on speaking skills. Thus, the results of this research provide insight for teachers in using the Orai application to improve personal competence and social competence, especially in practice speaking skills. To reveal the impact of the Orai application in more detail is explained further in this research.

Keywords: Orai application, teachers' agency, teachers' speaking skills.