

## PREFACE

The first chapter contains the background of the use of code-switching as communication strategy in EFL classroom, formulation of the problem, operational definitions, aim and uses of this study. The description of billinguallism, code-switching, advantages and disadvantages of using code-switching are explained in the second chapter. This research needs several procedures to achieve the desired results including method, settings and participants, technique of collecting the data, and technique of data analysis presented in the third chapter. The results themselves come out in the fourth chapter. It includes the data findings and discussion spread in the four main themes.

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2. Ratu Sarah Pujasari, *S.Pd., M.Pd.* as the first supervisor.
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Lastly, the writer welcomes suggestions and constructive criticism from the readers for the improvement of this writing. Hopefully, this thesis can be useful and give advantages both for the writer and the readers.

Tasikmalaya, December 2023

The Writer

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