ABSTRACT

WINDA GRIZELA, 2023. "PROJECT-BASED LEARNING IN THE TRANSLATING AND INTERPRETING COURSE: EVIDENCE FROM INDONESIAN EFL CONTEXT". English Education Department. Faculty of Educational Science and Teachers' Training. Siliwangi University. Tasikmalaya.

This study aims to discover the students' perception of project-based learning model in the translating and interpreting course. This study involves three students of English Education at one of the Universities in West Java, Indonesia. The data collection method used was a semi-structured interview. The data were analyzed using Thematic Analysis (Braun & Clarke, 2006). According to the analysis framework, the research findings show that there are advantages on the use of project-based learning model in the translating and interpreting course. The discussion is divided into five themes based on the data taken from the participants, they are; (1) improving students' vocabulary mastery and translation skill, (2) encouraging students' speaking performance, (3) providing real-life experience by implementing theory in practice, (4) increasing students' cooperation and problem-solving skills, and (5) boosting students' awareness on evaluating the projects. Therefore, the result of this study provides empirical insight for the teachers to conduct the project-based learning model that can facilitate the learning process in improving students' language skills, communication skills, and real-life experience. The students have positive attitudes towards project-based learning.

Keywords: Indonesian EFL Students, Project-based Learning, Translating and Interpreting Course.