## REFERENCES

- Adiwijaya, P. A. (2017). The Implementation of Project Based Learning in Translation/Interpreting I Course. *Journal of Psychology and Instruction*, 1(1), 55-63.
- Ahlin, E. M. (2019). Semi-Structured Interviews with Expert Practitioners: Their Validity and Significant Contribution to Translational Research. *SAGE Publications Ltd.* <a href="http://dx.doi.org/10.4135/9781526466037">http://dx.doi.org/10.4135/9781526466037</a>
- Alkhatnai, M. (2017). Teaching translation using project-based-learning: Saudi translation students' perspectives. *AWEJ for translation & Literary Studies*. Volume, 1.
- Apandi, & Afiah, D., S., S., (2019). The Use of Project Based Learning in Translation Class. *Academic Journal Perspective: Language, Education and Literature*. 7 (2), 101-108.
- Aslanidis, Constantinos & Giannelos, Haris & Kalfa, Vasiliki & Athanasiadou, Sotiria & Karapatsias, Vasileios. (2016). Advantages, Disadvantages and the Viability of Project-Based Learning Integration in Engineering Studies Curriculum: The Greek Case.
- Bartlomiejczyk, M. (2013). *Theory of Interpreting*. Encyclopedia of Applied Linguistics.
- Bell, S. (2010). Project-based learning for the 21st century: Skills for the future. *The clearing house*, 83(2), 39-43.
- Boud, D., Cohen, R., & Walker, D. (1993). *Introduction: Understanding learning from experience*. Society for Research into Higher Education. 1-17.
- Braun, V., & Clarke, V. (2006). *Using thematic analysis in psychology*. Qualitative research in psychology, 3(2), 77-101.
- Casner-Lotto, J., & Barrington, L. (2006). Are they really ready to work? Employers' perspectives on the basic knowledge and applied skills of new entrants to the 21st century. Partnership for 21st Century Skills.
- Chladenius, Johann Martin, (1710-1759). Allgemeine Geschichtswissenschaft: worinnen der Grund zu einer neuen Einsicht in allen Arten der Gelahrtheit gelegt wird. *Friedrich Lanckischens Erben*, 1752.
- Delise & Robert. (1997). *Used Problem Based Learning in the Classroom*. USA: Association for Supervision and Curriculum Development.
- Dewey, J. (1938). Experience and education. Macmillan.
- Dewey, J. (1997). *Experience and education*. NY: Free Press. (Original work published 1938).
- Guo, P., Saab, N., Post, L., S. & Admiraal, W. (2020). A review of project-based learning in higher education: Student outcomes and measures. *International Journal of Educational Research*. 102.
- Hamidah, et. al., (2020). HOTS-Oriented Module: Project-Based Learning. *SEAMEO QITEP in Language*. 17-20.

- Hilmi, L., & Safitri, D. (2022). Project-based Learning in Translation Courses: An Implementation and Students' Perception. *Journal of English Language Teaching*, 11(2), 175-186.
- Kadiu, S. (2017). Teaching theory through practice: A reflexive approach to translation pedagogy. *Journal of Current Trends in Translation Teaching and Learning E* (CTTL E), 4, 48-77.
- Kaunang, Chrisce Juonata. "Using Project-Based Learning in Enhancing Students' Speaking Skill at SMA PSKD 7." *JET (Journal of English Teaching) 3*, no. 2 (2018): 120. https://doi.org/10.33541/jet.v3i2.704
- Kilpatrick W. H. (1918). *The Project Method*. Teachers College Record, 19(4), 319-335.
- Kramer, M., Polifroni, C., & Organek, N. (1986). Effects of faculty practice on students learning outcomes. *Journal of Professional Nursing*, 2, 289-301.
- Krüger, R., & Piqueras, J. S. (2015). Situated Translation in the Translation Classroom. *Current Trends in Translation Teaching and Learning*, 2, 5-30.
- Larmer, J., et al. (2015). Setting the standard for project-based learning: A proven approach to rigorous classroom instruction. Buck Institute for Education.
- Li, D., Zhang, C., & He, Y. (2015). Project-based learning in teaching translation: students' perceptions. *The Interpreter and Translation Trainer*. 9(1).
- Masdiana, R., Kusnadi, K., & Munandar, A. (2020, April). Project-based learning to enhance student's awareness towards the environment. In *Journal of Physics: Conference Series* (Vol. 1521, No. 4, p. 042005). IOP Publishing.
- McMillan J, J. H., & Schumacher, S. (2006). *Research in education: Evidence-based inquiry*. Pearson/Allyn and Bacon.
- Michotte, A. (2019). The Perception of Causality (1st ed). Routledge.
- Muchtar, M., & Kembaren, F., R., W., (2016). Basic Theory of Translation. *State Islamic University of North Sumatra Repository*. 1-34.
- Putra, H., Retnaningsih, W., & Nugroho, A. (2021). Enhancing Students' Translation Skills using Project Based Learning: A Case of An Islamic University. Ta'dib. *Jurnal Pendidikan Islam*, 26(2), 93-106. https://doi.org/10.19109/td.v26i2.10006
- Rakhmat, D. (2000). Psikologi komunikasi. Kanisius.
- Rambocas, Meena & Sastry, M. (2017). Teaching Business Management to Engineers: The Impact of Interactive Lectures. *IEEE Transactions on Education*. PP. 1-9. <a href="https://doi.org/10.1109/TE.2016.2637327">https://doi.org/10.1109/TE.2016.2637327</a>.
- Rasyid, Muhamad & Khoirunnisa, Fitriah. (2021). The Effect of Project-Based Learning on Collaboration Skills of High School Students. *Jurnal Pendidikan Sains* (JPS). https://doi.org/10.26714/jps.9.1.2021.113-119
- Raworth, K., Sweetman, C., Narayan, S., Rowlands, J., & Hopkins, A. (2012). *Conducting semi-structured interviews*. Oxfam.
- Ricoeur, P., (1976). Interpretation theory: Discourse and the surplus of meaning. *Fort Worth: Texas Christian University press.* 95-110.

- Sari, Fatimah. (2019). Enhancing Student's Vocabulary Mastery Through Project-Based Learning in the EFL Classroom. 2nd International Conference on English Language Teaching and Learning.
- Serrano, R. T., Perez, P., & Pena, J. C. R. (2022). Project-based learning in Translation education: methodological implications at the University of Holguin. *Luz*. Año XXXX. (X), pp. XX-XX, mes-mes, año. Edición XX. III Época. ISSN 1814-151X.
- Siregar, R., Risnawaty., Arfanti, Y., & Sembiring, M. (2020). Reflection of undergraduate students on translation process: An outlook of translation teaching in university. *Lingua Cultura*, 14(1), 57-67.
- Tsybulsky, D., & Muchnik-Rozanov, Y. (2019). The development of student-teachers professional identity while team-teaching science classes using a project-based learning approach: A multi-level analysis. *Teaching and Teacher Education*, 79, 48–59. <a href="https://doi.org/10.1016/j.tate.2018.12.006">https://doi.org/10.1016/j.tate.2018.12.006</a>
- Vogler, J. S., Thompson, P., Davis, D. W., Mayfield, B. E., Finley, P. M., & Yasseri, D. (2018). The hard work of soft skills: Augmenting the project-based learning experience with interdisciplinary teamwork. *Instructional Science*, 46(3), 457–488. <a href="https://doi.org/10.1007/s11251-017-9438-9">https://doi.org/10.1007/s11251-017-9438-9</a>.
- Widodo, H. P. (2013). Doing Qualitative Research: A Step-by-Step Guide for Undergraduate Students. 1-25.
- Wulandari, Fitri (2021) Encouraging Students' Self-Confidence in Speaking Ability Through Project-Based Learning on Online Learning System. *Undergraduate thesis, IAIN KUDUS*.
- Yang, P. (2015). Appreciation of cultural diversity through translating australian aboriginal culture: A project-based learning approach. *Current Trends in Translation Teaching and Learning E*, 2, 246–284.
- Yin, R. K. (2014). Case study research design and methods (5th ed.). *Thousand Oaks, CA: Sage.*
- Žerovnik, Alenka & Nančovska Šerbec, Irena. (2021). Project-Based Learning in Higher Education. <a href="https://doi.org/10.1007/978-981-16-2082-9\_3">https://doi.org/10.1007/978-981-16-2082-9\_3</a>.