

PREFACE

This thesis entitled “Portraying Student Teachers’ Identities after Attending School-Based Internship Program” is submitted to fulfill one the requirements for getting *Sarjana Pendidikan* degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis comprises the background information on why this research is carried out, literature review, methodology, research findings, discussions, conclusion and suggestions. The first chapter contains the background information that provides the research context, a gap, formulation of the problem, aim of the research, and significance of the research. The second chapter contains a literature review that provides a brief discussion about undergraduate students’ identities, school-based internship program, and student teachers’ identities after attending school-based internship program. The third chapter presents the research design, focus of the study, setting and participants, data collection, and data analysis. The result of this study is presented in the fourth chapter including the data findings and discussions. The last chapter comprises the conclusions based on the data findings and suggestions for the next researcher related to student teachers’ identities after experiencing in the school-based internship program.

This thesis cannot be accomplished without support from several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgement section. Lastly, the writer will greatly receive any kind of suggestions and criticism from the readers. Hopefully, this thesis can be helpful and give advantages both for myself and the readers.

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The writer