ACKNOWLEDGMENTS

In the name of Allah SWT, The Most Beneficent and The Most Merciful. All praises and thanks are due to Allah SWT for all the blessings so that the researcher can finally finish the thesis entitled "Investigating Students' Self-Confidence in English Speaking through Synchronous Online Learning: A Case Study". It is submitted to the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, as partial fulfillment of the requirements for Thesis writing.

On this occasion, the researcher would like to express sincere gratitude to:

1. Head of English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya,

2. Fera Sulasti, *M.Pd.*, as the first supervisor who has given corrections and guidance in finishing this undergraduate thesis,

3. Melisa Sri, *M.Pd.*, as the second supervisor who has given corrections and guidance in finishing this undergraduate thesis,

4. All lecturers of the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya,

5. My beloved parents, Edi Junaedi and Heni Kusmiati, for all their constant help, support, encouragement, prayers, and endless love as the foundation for my academic achievement. As they believe in my abilities in academic, I dedicate this work to them for being my source of inspiration, making this academic journey possible,

6. My beloved brother, Hadyasa Almubina, for being a source of strength and motivation, made this research possible,

7. My beloved friend, Rizal Salsa Ihzanoersi, for unwavering support and encouragement by being an understanding listener, providing me strength and motivation throughout the research process,

8. All the people who supported me finished this thesis.

Finally, I extend my gratitude to every single person who has a precious contribution to my thesis which cannot be mentioned one by one. May Allah SWT bless you, for your generosity.