PREFACE

This research thesis entitled: Investigating Students' Self-Confidence in English Speaking through Synchronous Online Learning: A Case Study is submitted to fulfill the requirements for attaining *Sarjana Pendidikan* Degree at English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

This research thesis is formed with the background information that provides the context of the research that is about the gap, formulation of the problem, significance of the research, and aim of the research. The literature review section consists of a brief about speaking performance, self-confidence, self-confidence in speaking performance, and synchronous online learning. The research design used in this study is descriptive case study. Furthermore, the data was collected through semi-structured interviews using WhatsApp voice notes analyzed by thematic analysis.

This research thesis cannot be done without support from several people around the writer. Therefore, the researcher presents sincere gratitude to them in the acknowledgement.

The researcher acknowledged the presence of certain limitations. Therefore, the researcher will greatly receive suggestions and criticism from the readers. Finally, the researcher hopes this research thesis will be useful for the researcher herself and the readers.

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The Writer