

ABSTRACT

ANDINI DAMAYANTI, 2023. **“Investigating Students’ Self-Confidence in English Speaking through Synchronous Online Learning: A Case Study”** English Education Department. Faculty of Educational Sciences and Teachers Training. Siliwangi University. Tasikmalaya.

This study aims to know the characteristics of students’ self-confidence in English speaking through synchronous online learning. This study involved three participants from a university in Tasikmalaya, Indonesia, who completed the Public Speaking course. This research method used a descriptive case study and used semi-structured interviews as a data collection technique. This research was analyzed using thematic analysis. The results of this study revealed that two characteristics emerged. These characteristics are: 1) enjoying and having fun in speaking English, and 2) having a self-control when speaking English. The result of this study shows that students have confidence when speaking English through synchronous online learning.

Keywords: Self-confidence, Speaking Performance, Synchronous Online Learning.