## REFERENCES

- Abdullah, G., Isnanto, & Vidiyanti, N. P. Y. (2019). Student's Self-Confidence and Their Learning Achievement on Elementary Schools. *5th International Conference on Education and Technology (ICET)*, *382*, 152–155. https://doi.org/10.2991/icet-19.2019.37
- Aditya, A., & Putri, H. P. (2021). An Analysis of Students' Speaking Fluency at Grade XI of MA KMM Kuman Padang Panjang. *FOSTER Journal of English Language Teaching*, 2(1), 13–24. https://doi.org/http://dx.doi.org/10.24256/foster-jelt.v2i1.21
- Akbari, O., & Sahibzada, J. (2020). Students' Self-Confidence and Its Impacts on Their Learning Process. *American International Journal of Social Science Research*, 5(1), 1–15. https://doi.org/10.46281/aijssr.v5i1.462
- Andas, N. H., & Rutniatyanti, Y. (2020). Students' Speaking Problem at the Fourth Semester of English Study Program in Sembilanbelas November Kolaka. *ELT Worldwide*, 7(1), 1–9. https://doi.org/https://doi.org/10.26858/eltww.v7i1.12359
- Areta, D. P., & Purwanti, I. T. (2021). Factors Contributing to EFL Learners' Speaking Performance. *International Journal of Educational Best Practices (IJEBP)*, 5(1). https://doi.org/10.32851/ijebp.v5n1.p.60-78
- Arifin, W. L. (2017). Psychological Problems and Challenge in EFL Speaking Classroom. *Register Journal*, 10(1), 29. https://doi.org/10.18326/rgt.v10i1.29-47
- Austin, J. (2020). Social Science Methods: In-depth, Semi Structured Interviews. *CONVERGE Extreme Events Research Check Sheets Series*, 1–3. https://doi.org/10.17603/ds2-mmhr-td76
- Azimova, M. (2020). Self-confidence in oral performance. *Bulletin of Science and Practice*, 6(4), 444–452. https://doi.org/10.33619/2414-2948/53/52
- Bakhtiar, M. R., & Suwandi, S. (2022). The Psychological Factors Impacts on the Students' Speaking Skill. *EEJ*, *12*(3), 356–363. https://doi.org/10.15294/eej.v12i3.58338
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101. https://doi.org/10.1191/1478088706qp063oa

- Brown, H. D. (2001). *Teaching by Priciples: An Interactive Approach to Language Pedagogy* (Second). Longman. https://octovany.files.wordpress.com/2013/12/ok-teaching-by-principles-h-douglas-brown.pdf
- Chandra, E. K., Wibowo, M. E., & Sunawan, S. (2019). Cognitive behaviour group counseling with self instruction and cognitive restructuring techniques to improve students' self confidence. *Islamic Guidance and Counseling Journal*, 2(1), 11–17. https://doi.org/10.25217/igcj.v2i1.305
- Chopard, K., & Przybylski, R. (2021). Methods Brief: Case Studies. In *Justice Research and Statistics Association*. http://www.jrsa.org/pubs/factsheets/jrsa-research-methods-brief-case-studies.pdf
- Darmaliana, Yeny, E., Rahma, M., & Salsabilah. (2021). The Self-Confidence in Public Speaking of the English Department Students of Sriwijaya State Polytechnic. *Holistics Journal*, 13(2). https://jurnal.polsri.ac.id/index.php/holistic/article/view/4513
- Dewi, N. K. A. S. P., Widhiasih, L. K. S., & Widiastuti, I. A. M. S. (2021). Students' Self-Confidence and Speaking Skill: A Correlational Study. *Proceeding 5th International Conference on Sustainable Development (ICSD)*, 52–57. https://e-journal.unmas.ac.id/index.php/icsd/article/view/5201
- Duckworth, A. L., Taxer, J. L., Eskreis-Winkler, L., Galla, B. M., & Gross, J. J. (2019). Self-Control and Academic Achievement. *Annu. Rev. Psychol*, 70, 373–399. https://doi.org/10.1146/annurev-psych-010418
- Evilia, T. (2022). The Correlation Between Students' Self Confidence and Speaking Achievement at Twelfth Grade of Sekolah Menengah Kejuruan (SMK) Negeri 2 Kotabumi Noth Lampung Academic Year 2020/2021. *Junal Griya Cendikia*, 7(2), 721–730. https://doi.org/https://doi.org/10.47637/griya-cendikia.v7i2.148
- Fadhilah, M., Sutrisna, S., Muslimah, S. N., & Ihsan, M. T. (2021). An Exploring Methods in Online Learning: Synchronous and Asynchronous. *ETDC: Indonesian Journal of Research and Educational Review*, *1*(1), 74–81. https://doi.org/10.51574/ijrer.v1i1.55
- Fitriati, S. W., Mujiyanto, J., Susilowati, E., & Akmilia, P. M. (2021). The use of conversation fillers in English by Indonesian EFL Master's students.

- *Linguistic Research*, 38, 25–52. https://doi.org/10.17250/khisli.38..202109.002
- Hadeli, H., & Eviani, E. (2017). The Effect of Improvisation Technique towards EFL Students' Speaking Ability. *Al-Ta'lim Journal*, 24(2), 118–129. https://doi.org/10.15548/jt.v24i2.290
- Hamkah, F. (2018). The Students' Speaking Performance in Using Time Token Arends (TTA) Technique (A Descriptive Research at The Eleventh Grade Students of SMA Muhammadiyah Camba Maros) [Thesis, Muhammadiyah University of Makassar]. https://digilibadmin.unismuh.ac.id/upload/1254-Full\_Text.pdf
- Hikmah, N. (2021). Personality Factors Affecting Students' Willingness to Speak of EFL Students of State Islamic University of Raden Fatah Palembang [Thesis, State Islamic University of Raden Fatah Palembang]. repository.radenfatah.ac.id/15420/1/skripsi%20nurul%20hikmah.pdf
- Illyin, Hanifah, G. N., & Yunianti, S. (2021). The affective factors influencing students' speaking ability. *UAD TEFL International Conference*, 2, 146–151. https://doi.org/10.12928/utic.v2.5749.2019
- Kansil, V. E., Tuna, J. R., & Liando, N. V. F. (2022). Linguistics, and Literature published by English Education Study Program, Faculty of Languages and Arts. *JoTELL Journal of Teaching English*, *1*(5), 653–675. https://doi.org/10.36582/jotell.v1i5.4209
- Karatsareas, P. (2022). Semi-Structured Interviews. In *Research Methods in Language Attitudes* (pp. 99–113). Cambridge University Press. https://doi.org/10.1017/9781108867788.010
- Kurniawati, A. (2013). Improving the Self-Confidence in Speaking Practice by Using Role-Play Technique for the Eight Grade Students of SMP Muhammadyah 3 Yogyakarta [Thesis, Yogyakarta State University]. https://eprints.uny.ac.id/25689/1/Anna%20Kurniawati%200720224404 1.pdf
- Kutub, N. R. A. (2020). Do Students' Self-Confidence affect to Their Speaking Performance?: The Correlation Study. *LangEdu Journal*. https://core.ac.uk/download/pdf/287229424.pdf
- Lee, A., Lee, J. Y., & Jung, E. (2023). University students' experience of online space while engaging in synchronous learning via video

- conferencing amidst the pandemic. *Frontiers in Psychology*, *14*(1), 1–11. https://doi.org/10.3389/fpsyg.2023.1083754
- Listyani, & Tananuraksakul, N. (2019). Motivation, self-confidence, and anxiety in English language learning: Indonesian and Thai students' perspectives. *Accents Asia*, 11(2), 54–77. https://www.researchgate.net/publication/344665308
- Lone, R. A. (2021). Self-confidence among Students and its Impact on their Academic Performance: A Systematic Review. *International Journal of Creative Research Thoughts (IJCRT)*, 9(5), 561–565. www.ijcrt.org
- Mahdalena, & Muslem, A. (2021). An Analysis on Factors That Influence Students' Anxiety in Speaking English. *Research in English and Education* (*READ*), 6(1), 9–22. https://jim.usk.ac.id/READ/article/viewFile/16594/7621
- Mareta, S., Yufrizal, H., & Huzairin. (2017). Improving the Self-Confidence in Speaking Practice by Using Self-Diected Dialogue Technique at Second Grade Students' of SMP Negeri 1 Lampung Tengah. *U-JET: Unila Journal of English Teaching*, 6(9), 1–11. http://jurnal.fkip.unila.ac.id/index.php/123/article/view/14092
- Martin, F., Sun, T., Turk, M., & Ritzhaupt, A. D. (2021). A Meta-analysis on the Effects of synchronous online learning on cognitive and affective educational outcomes. *International Review of Research in Open and Distance*Learning, 22(3), 205–242. https://doi.org/10.19173/irrodl.v22i3.5263
- Matulessy, A., & Hikmah, U. R. (2022). Students' Confidence in Expressing Opinions at a Senior High School in Pademawu. *2nd International Conference on Social Science, Humanity and Public Health (ICOSHIP)*, 645, 46–50. https://doi.org/https://doi.org/10.2991/assehr.k.220207.008
- Meiralda, Silfia, E., & Dinata, R. P. (2022). An Analysis of Students' Problems in Speaking English During Covid-19 at The Eleventh Grade Accounting 1 of Vocational High School 1 Jambi City. *JELT: Journal of English Language Teaching*, 6(2), 121–125. https://doi.org/http://dx.doi.org/10.33087/jelt.v6i2.113
- Nadiah, Arina, & Ikhrom. (2019). The Students' Self-Confidence in Public Speaking. *ELITE Journal*, *1*(1), 1–11. https://www.elitejournal.org/index.php/ELITE

- Nasih, N., Yunus, M., & Rahmawati, H. (2019). The Correlation Between Self-Confidence and Speaking Performance of the Fourth Semester Students of English Department of University of Islam Malang. *Jurnal Penelitian, Pendidikan, Dan Pembelajaran*, 8(1), 1–6. https://jim.unisma.ac.id/index.php/jp3/article/download/6643/5427
- Novia, F., Rachmanita, & Ramayanti, R. (2023). The Correlation Between Students' Self-Confidence and Speaking Achievement. *Didascein: Journal of English Education*, 4(1), 35–43. https://doi.org/10.52333/djoee.v4i1.62
- Pakpahan, E. M., & Gultom, I. (2020). Foreign Language Speaking Anxiety in Online Learning. *J-ELLiT (Journal of English Language, Literature, and Teaching, 04*(02), 47–51. http://journal2.um.ac.id/index.php/jellit/article/view/20196
- Palupi, M. E. (2022). The Difference Between Synchronous and Asynchronous Online Learning Communication During COVID-19 Pandemic. *Journal of English Language and Literature (JELL)*, 7(1), 11–18. https://doi.org/10.37110/jell.v7i1.138
- Parmawati, A., & Inayah, R. (2019). Improving Students' Speaking Skill through English Movie in Scope of Speaking for General Communication. *ELTIN Journal: Journal of English Language Teaching in Indonesia*, 2(2), 43–53. https://doi.org/https://doi.org/10.22460/eltin.v7i2.p43-53
- Pham, A. T., Hong, H. T., Chau, T. T., Le, N. V. A., Tran, P. T. T., & Nguyen, M. N. N. (2021). The Relationships Between Students' Self-Confidence and Their English-speaking Performance: A Case Study of English-Majored Students at a Private University in Vietnam. *European Journal of Education Studies*, 8(9). https://doi.org/10.46827/ejes.v8i9.3872
- Rahardjo, A., & Pertiwi, S. (2020). Learning motivation and students' achievement in learning English: A case study at secondary school students in the covid-19 pandemic situation. *JELITA: Journal of English Language Teaching and Literature*, *1*(2), 56–64. https://jurnal.stkipmb.ac.id/index.php/jelita/article/view/65
- Rao, P. S. (2019). The Importance of Speaking Skills in English Classrooms. *Alford Council of International English & Literature Journal (ACIELJ)*, 2(2), 6–18. www.acielj.com

- Riasati, M. J. (2018). Willingness to speak English among foreign language learners: A causal model. *Cogent Education*, *5*(1), 1–17. https://doi.org/10.1080/2331186X.2018.1455332
- Rinekso, A. B., & Muslim, A. B. (2020). Synchronous online discussion: teaching English in higher education amidst the covid-19 pandemic. *JEES (Journal of English Educators Society)*, *5*(2), 155–162. https://doi.org/10.21070/jees.v5i2.646
- Riwayatiningsih, R., & Sulistyani. (2020). The implementation of synchronous and asynchronous e-language learning in EFL setting: A case study. *Journal Basis*, *4*(2), 309–318. https://doi.org/https://doi.org/10.33884/basisupb.v7i2.2484
- Samat, M. F., Awang, N. A., Hussin, S. N. A., & Mat Nawi, F. A. (2020). Online Distance Learning Amidst Covid-19 Pandemic Among University Students. *Asian Journal of University Education*, *16*(3), 220–233. https://doi.org/10.24191/ajue.v16i3.9787
- Sari, N. (2022). Self-Regulated Training to Reduce Speaking Anxiety of Senior High School Students in Online English Learning. *New Language Dimensions*, 3(1), 11–23. https://doi.org/https://doi.org/10.26740/nld.v3n1.p11-23
- Sari, R. F., Wageyono, & Wangi, W. (2020). An Analysis of Students' English Oral Communication of English Educational Department, PGRI University of Banyuwangi. *LUNAR* (*Language and Art*), *4*(2), 164–176. https://doi.org/https://doi.org/10.36526/ln.v4i2.1458
- Seals, D. R., & Coppock, M. E. (2022). We, um, have, like, a problem: excessive use of fillers in scientific speech. *Advances in Physiology Education*, 46(4), 615–620. https://doi.org/10.1152/advan.00110.2022
- Styfanyshyn, I., & Kalymon, Y. (2021). Online Practice for Speaking English. In *Репрезентація Освітніх Досягнень Мас-медіа Та Роль Філології Y Сучасній Системі Наук (Ist ed)* (pp. 124–132). NGO European Scientific Platform. https://doi.org/10.36074/rodmmrfssn.ed-1.12
- Sulha, A. H., Famela, A. K., & Harahap, A. T. A. (2021). The Implementation of Synchronous and Asynchronous Learning in English as Foreign Language Setting. *ETDC: Indonesian Journal of Research and Educational Review*, *I*(1), 17–27. https://doi.org/10.51574/ijrer.v1i1.50

- Surahman, D. (2020). The Effect of Community Language Learning and Emotional Intelligence on Students' Speaking Skills [Thesis, State Islammic University (UIN) Syarif Hidayatullah]. https://repository.uinjkt.ac.id > dspace > bitstream
- Theriana, A. (2023). Understanding the strategies employed by EFL learners to overcome speaking anxiety in the classroom. *NextGen Education Review Journal*, 1(2), 33–44. https://doi.org/10.58660/nextgen.v1i2.38
- Tusino, Sukarni, S., & Rokhayati, T. (2021). Hybrid Synchronous and Asynchronous Language Learning in Writing Class: The Learners' Psychosocial Perspectives in Indonesia. *New Educational Review*, *5*(1), 190–199. https://doi.org/10.15804/tner.2021.65.3.15
- Utari, J., Ulfah, B., & Surayatika, D. (2022). The Correlation Between Self Confidence and Speaking Ability of The Fourth Semester Students of Indo Global Mandiri University. *Jurnal Ilmiah Multidisiplin*, *I*(12), 4255–4261. https://doi.org/10.56799/jim.v1i12.1063
- Vitasmoro, P. (2017). Improving Studens' Speaking Competence through Simulation Technique. *English Education: Journal of English Teaching and Research*, 2(1), 53–61. https://doi.org/10.29407/jetar.v2i1.731
- Wibowo, A. W. A., Rahmawati, B. D., & Mastrisiswadi, H. (2021). Video conferencing as a face-to-face online meeting app: user preference based on usability testing. *Jurnal Sistem Dan Manajemen Industri*, *5*(2), 98–104. https://doi.org/10.30656/jsmi.v5i2.3432
- Wulandari, S. (2020). Students' Perception about English Outdoor Learning in Enhancing Students Speaking Skill: A Descriptive Study at The Seventh Semester Students of English Education Department in Makassar Muhammadiyah of University [Thesis, Makassar Muhammadiyah of University]. https://digilibadmin.unismuh.ac.id/upload/11305-Full\_Text.pdf
- Yunita, I. (2020). Students' Self-Confidence toward Learning Speaking in Covid-19 Pandemic at the Third Semester of IAIN Parepare [Thesis, Parepare Islamic State Institute]. http://repository.iainpare.ac.id/2889/
- Zayed, J., & Al-Ghamdi, H. (2019). The Relationships Among Affective Factors in Learning EFL: A Study of the Saudi Setting. *English Language Teaching*, 12(9), 105–121. https://doi.org/10.5539/elt.v12n9p105