

PREFACE

This thesis is formed with background information, literature review, methodology, findings, and discussions, conclusion and suggestion. The first chapter contains background information that provides the context of the research which ascended with a gap, formulation of the problem, significances of the research, and the aims of the research. The literature review provides brief enlightenment about Technology Enhanced Language Learning (TELL), Online English Language Teaching in Senior High School, Technological Pedagogical Content Knowledge (TPACK), and Skills for Online Language Teaching are explained in the second chapter. The third chapter presented research design, setting and participants, data collection, and data analysis. The results of this study come out in the fourth chapters; it includes the data findings and discussions. The last chapter consists of the conclusions based on the data findings and other ideas for the next researcher dealing with teaching online English.