## **ABSTRACT**

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This study aims at deciphering how two Indonesian EFL teachers teach online English language in senior high school. The participants of this study are two teachers who teach online English in senior high school, which each of them was implement distance teaching using Learning Management Systems (LMS) such as Google Classroom and the WhatsApp application for online English teaching. The data was collected through semi-structured interview and analysed by thematic analysis. The findings from this study discovered that Indonesian EFL teachers who teaches online English at Senior High School were able to use basic information and communications technology skills (using programs such as Microsoft Word, PowerPoint, navigating the internet through browsers and using the video) and able to apply online language learning through Google Classroom and WhatsApp. Indonesian EFL teachers' behavior lends itself towards an open and accepting virtual classroom atmosphere where students are motivated to participate and interacts. In the other hand, online teaching practices have challenges for the Indonesian EFL teachers such as poor internet connection was considered the main problem for English teachers in online classroom. Indonesian EFL teachers knew which the better one of the applications that can support their classes. This research implies how Indonesian EFL teachers must be able to improve their online teaching skills in mastering information technology and prepare learning optimally so that online English learning can be done easily.

Keywords: Online English Language Teaching Practices, Senior High School, Indonesian EFL Teacher