

PREFACE

This thesis entitled “Identifying Undergraduate Students’ Public Speaking Anxiety in Thesis Defence Examination: Factors and Strategies” is submitted to fulfill one of the requirements for attaining a *Sarjana Pendidikan* Degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis consists of background information of the research, literature review, methodology of the research, findings and discussions, conclusions and suggestions, and enclosures. The background information of the research provides the context of the research, formulation of the problems, operational definitions, the aims of the research, and significance of the research. The literature review provides a brief explanation of public speaking anxiety, thesis defence examination, factors causing public speaking anxiety, and strategies to overcome public speaking anxiety. The research design used in this research is a descriptive case study. The semi-structured interview is used to gather the data, and the gathered data is analyzed using a data analysis method developed by Miles, Huberman, and Saldaña (2014). The findings and discussions provide the research findings in detail. This research is concluded in conclusions, and the researcher provides the limitation of this research that can be fulfilled by further researchers in suggestions.

However, the researcher recognizes that this research still has flaws. Therefore, due to the limitation of this thesis, the researcher anticipates any constructive criticisms and suggestions. Lastly, the researcher hopes that this thesis will be beneficial to both the researcher and readers.