

ABSTRAK

SYAEFUL NUR ARIFIN. 2023. **Dampak Pandemi Covid-19 Terhadap Guru SMPLB Dalam Pelaksanaan Pembelajaran Pendidikan Jasmani Adaptif Di Sekolah Menengah Pertama Luar Biasa (Studi Deskriptif Kualitatif pada Pelaksanaan Pembelajaran Pendidikan Jasmani Adaptif di Sekolah Menengah Pertama Luar Biasa)**. Jurusan Pendidikan Jasmani, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Dalam kaitannya dengan pelaksanaan penelitian tentang pelaksanaan pembelajaran pada masa pandemi Covid-19 ini, penulis menemukan beberapa kesulitan atau kendala yang dihadapi oleh para siswa maupun guru dalam proses pembelajaran. Tujuan dalam penelitian ini untuk mengetahui proses serta hasil pembelajaran pendidikan jasmani adaptif pada masa pandemi. metode yang diteliti menggunakan deskriptif kualitatif. Populasi dalam penelitian ini kepada guru SMPLB penjas adaptif dengan teknik *purposive sampling* yang di teliti 6 responden. Berdasarkan hasil penelitian, pengolahan dan analisis data persepsi yang telah dilaksanakan, Pembelajaran pendidikan jasmani adaptif di SLB selama masa pandemi dilaksanakan dengan menyesuaikan situasi dan kondisi dari peserta didik. Kerjasama antara guru dan wali murid merupakan kunci dari keberhasilan pembelajaran di SMPLB Se-Kota Tasikmalaya, dengan situasi pendemi covid-19.

Kata kunci: Sekolah Menengah Pertama Luar Biasa, Pendidikan Jasmani Adaptif, Pembelajaran Daring

ABSTRACT

SYAEFUL NUR ARIFIN. 2023. **The Impact of the Covid-19 Pandemic on SMPLB Teachers in the Implementation of Adaptive Physical Education Learning in Special Junior High Schools (Qualitative Descriptive Study on the Implementation of Adaptive Physical Education Learning in Special Junior High Schools)**. Department of Physical Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya

In relation to the implementation of research on the implementation of learning during the pandemic, the author found several difficulties or obstacles faced by students and teachers in the learning process. To deal with these problems, the author presented several methods studied, usually in the form of lecture, question and answer, demonstration, discussion, and play/stimulation methods. Furthermore, the author added material provision, assignments and practice. Teachers coordinate with parents to send videos of sports practice activities carried out by children with special needs. Then the learning assessment used in the implementation of adaptive physical education at SMPLB in Tasikmalaya City is seen from the activeness of students in participating in learning. Based on the results of research, processing and analysis of perceptual data that has been carried out, adaptive physical education learning in SLB during the pandemic is carried out by adjusting the situation and conditions of students. Cooperation between teachers and student guardians is the key to successful learning at SMPLB Tasikmalaya City, with the Covid-19 pandemic situation.

Keywords: Special Junior High School, Adaptive Physical Education, Online Learning