ABSTRACT

Elisabeth Angelia Sucityaswati, 2023. **RELATIONSHIP OF SELF-EFFICACY WITH STUDY INTEREST OF MUSIC AND VOCAL TRAINING PARTICIPANTS (STUDY AT SIMPHONY MUSIC SCHOOL CURSES AND TRAINING LABORATORY TASIKMALAYA CITY),** Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

Trainees in music and vocal classes experience a decrease in interest in learning which is characterized by a decrease in confidence in their abilities and a feeling of insecurity. This study aims to analyze the relationship between self-efficacy and learning interest of music and vocal trainees in the Simphony Music School (LKP) Tasikmalava City. The method used in this research is quantitative data analysis with a correlational approach to find the relationship between two variables. The population in this study amounted to 102 people and the sample size was 30 people taken by purposive sampling technique. The instrument used is through a questionnaire containing statements related to variables and has been tested for validity and reliability. Hypothesis testing using the Spearman rank correlation test and the T test with the results of the hypothesis test provides information that the calculated rho value is 0.554 which is greater (>) than the table rho value with 30 respondents, namely 0.364 and the calculated T value is greater than the T table, namely 4.939> 1.701. Based on these calculations, it can be concluded that this study has proven that there is a positive and significant relationship between selfefficacy variables and interest in learning in music and vocal training participants at LKP Simphony Music School in Tasikmalaya City.

Keywords: Learning Interest, Self-efficacy, Music and Vocal Training