

## ABSTRAK

MUHAMMAD ALIFIANANDA PRIYANTO 2023. **PENERAPAN MODEL *PROBLEM BASED LEARNING* DENGAN METODE *COUPLE DISCUSS LEARNING* TERHADAP *CRITICAL THINKING* (STUDI QUASI EKSPERIMEN PADA MATA PELAJARAN EKONOMI KELAS XI IPS SMA NEGERI 4 TASIKMALAYA TAHUN AJARAN 2022/2023)**. Jurusan Pendidikan Ekonomi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya. Dibawah bimbingan Ati Sadiah M.Pd, dan Kurniawan M.M.

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Penelitian ini di latar belakang oleh permasalahan yang terjadi di SMAN 4 Tasikmalaya yaitu *critical thinking* peserta didik, hal tersebut dilihat dari pengamatan selama PPL (Praktik Pengalaman Lapangan). Inovasi metode pembelajaran yang digunakan adalah metode *couple discuss learning*, dimana metode ini merupakan sebuah metode diskusi berpasangan 2-3 kelompok anggota yang beranggotakan laki-laki dan perempuan. Metode penelitian yang digunakan adalah metode eksperimen semu dengan desain penelitian *non equivalent control group design*. Pengumpulan data dilakukan dengan memberikan *pretest* dan *posttest* berbentuk *essai*. Populasi dalam penelitian ini adalah XI IPS di SMAN 4 Tasikmalaya dengan sampel dua kelas XI IPS 1 sebagai kelas kontrol dan XI IPS 3 sebagai kelas eksperimen dengan teknik pengambilan sampel *nonprobability sampling* yaitu *purposive sampling*. Tujuan dari penelitian ini untuk mengetahui pengaruh dari penerapan model *problem based learning* dengan metode *couple discuss learning* terhadap *critical thinking* dengan mata pelajaran ekonomi, materi perdagangan internasional. Berdasarkan hasil dari penelitian menjelaskan bahwasannya terdapat peningkatan dari penerapan model *problem based learning* dengan metode *couple discuss learning* terhadap *critical thinking* peserta didik, yang dapat dilihat dari hasil hipotesis yang menyatakan  $H_a$  diterima jika nilai *sig* (*2-tailed*)  $< 5\%$ . Dengan demikian dapat disimpulkan bahwasannya model *problem based learning* dengan metode *couple discuss learning* mampu meningkatkan *critical thinking* peserta didik.

Kata Kunci: *Couple Discuss Learning, Problem Based Learning, Critical Thinking*

## **ABSTRACT**

**MUHAMMAD ALIFIANANDA PRIYANTO 2023. “APPLICATION OF THE THE PROBLEM BASED LEARNING MODEL WITH COUPLE DISCUSS LEARNING METHOD ON CRITICAL THINKING (QUASI EXPERIMENT STUDY IN ECONOMICS CLASS XI IPS SMAN 4 OF TASIKMALAYA IN ACADEMIC YEAR 2022/2023)”. Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Ati Sadiah M.Pd, and Kurniawan M.M.**

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*This research is motivated by problems that occur at SMAN 4 Tasikmalaya, namely students' critical thinking, this can be seen from observations during PPL (Practice Field Experience). The innovative learning method used is the couple discuss learning method, where this method is a method of pair discussion with 2-3 groups of members consisting of boys and girls. The research method used is a quasi-experimental method with a non-equivalent control group design. Data collection was carried out by giving a pretest and posttest in the form of an essay. The population in this study were XI IPS at SMAN 4 Tasikmalaya with a sample of two classes XI IPS 1 as the control class and XI IPS 3 as the experimental class with a non-probability sampling technique with purposive sampling. The purpose of this study is to determine the effect of applying the problem based learning model with couple discuss learning method on critical thinking with economic subjects, international trade material. Based on the results of the study, it is explained that there is an increase in the application of the problem-based learning model with the couple discuss learning method to students' critical thinking, which can be seen from the results of the hypothesis which states that  $H_a$  is accepted if the sig (2-tailed) value is  $<5\%$ . Thus it can be concluded that the problem based learning model with couple discuss learning method is able to improve students' critical thinking.*

*Keywords: Couple Discuss Learning, Problem Based Learning, Critical Thinking*