

**IMPLEMENTATION OF KAHOOT! AS ASSESSMENT TOOL:
PERCEPTION OF MIDDLE SCHOOL STUDENTS**

A THESIS

Submitted to Fulfill the Requirements for *Sarjana Pendidikan* Degree at English
Education Department of the Faculty of Educational Science and Teacher's
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2020**

APROVAL SHEET

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PERCEPTION OF MIDDLE SCHOOL STUDENTS**

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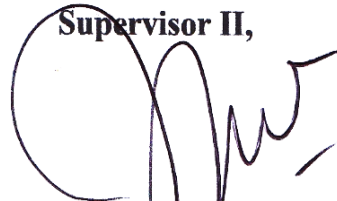
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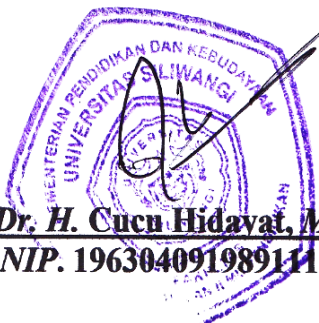
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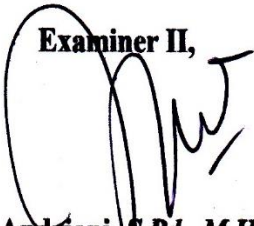
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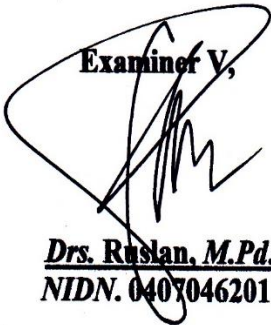
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul *“Implementation of Kahoot! As Assessment Tool: Perception of Middle School Students”* beserta seluruh isinya adalah sepenuhnya karya sendiri, dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung segala bentuk konsekuensi atau sanksi apabila ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, 2020

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ABSTRAK

ANDI MUHAMAD MAULANA. 2020. “Implementation of Kahoot!! As Assessment Tool: Peception of Middle School Students”. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Penelitian ini bertujuan untuk mengetahui persepsi siswa dalam penggunaan Kahoot! sebagai alat penilaian dalam pembelajaran Bahasa Inggris. Data diperoleh melalui sesi wawancara kepada 3 orang siswa pada salah satu sekolah SMP di Tasikmalaya. Penelitian ini menggunakan desain penelitian kualitatif yang dianalisis secara tematik (Braun & Clarke, 2012). Hasil penelitian ini menunjukkan bahwa persepsi siswa dalam penggunaan Kahoot! sebagai alat penilaian sangat positif dan membantu mereka ketika beraktivitas didalam kelas Bahasa Inggris. Mereka merasa terbantu dengan adanya Kahoot! karena mampu meningkatkan skill Bahasa Inggris mereka terutama dalam membaca dengan suasana yang sangat efektif dan efisien didalamnya, sehingga mampu mengasah otak mereka untuk lebih teliti dan cepat dalam menjawab setiap soal yang diberikan. Meskipun demikian, siswa merasa masih ada beberapa masalah seperti fitur yang sering terlewat dan penunjang lainnya seperti koneksi internet saat beraktivitas. Sehingga di kemudian hari, Kahoot! dapat menjadi salah satu alat penilaian yang baik untuk guru sebagai pengatur dan pemberi serta siswa sebagai penerima masukan dari aktivitas mereka didalam kelas.

Kata kunci: *Kahoot!, Students’ Perception, Assessment Tool, EFL Classroom*

ABSTRACT

ANDI MUHAMAD MAULANA. 2020. “Implementation of Kahoot! As Assessment Tool: Peception of Middle School Students”. English Education Department, Faculty of Educational Science and Teacher’s Training Siliwangi University, Tasikmalaya.

This study aims to know the students’ perception of implementing Kahoot! as assessment tool in EFL classroom. The data obtained with the interview session from three students of middle school in Tasikmalaya. This study used a qualitative research design and analyzed by thematically (Braun & Clarke, 2012). The result of this study shows that the students’ perception in the use of Kahoot! as an assessment tool is positive and help them in EFL classroom activity. They feel helped by Kahoot! because they are able to improve the English Skill especially in Reading with the effective and efficient situation so that they are able to focus in their brains to be more careful and faster to answer every question given. However, the students feel some problems such as frequently missed features and other support such as internet connections while on activity. So in the future, Kahoot! can be one of the good assessment tools for teachers as the settings and give the assessment and students as the feedback receiver from their activities in the classroom.

Keyword: Kahoot!, Students’ Perception, Assessment Tool, EFL Classroom

PREFACE

First of all, I would like to deliver my sincere gratitude to our god, Allah SWT, who has been giving us mercy and blessing so that I could finish this thesis entitled “**Implementation of Kahoot! as Assessment Tool: Perception of Middle School Students**”. Peace and salutation may have forever been awarded to our prophet Muhammad SAW.

This thesis can be accomplished because of many supports from several people. In this occasion, I would like to express my gratitude to them, may Allah S.W.T, reply their kindness in better ways. Especially to the honorable:

1. Head of the English Education Department of Faculty of Educational Sciences and Teacher’s Training of Siliwangi University, Tasikmalaya.
2. Mr. Yusup Supriyono, M.Pd. as the first supervisor.
3. Mrs. Agis Andriani, M.Hum. as the second supervisor.
4. All lecturers of English Education Department of Faculty of Educational Sciences and Teacher’s Training of Siliwangi University, Tasikmalaya.

I welcome suggestions and constructive criticism from the readers to improve towards my writing. Hopefully, it can be useful and gives the advantages both for me and the readers.

Tasikmalaya, 2020

The Writer

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Tasikmalaya, 2020

The Writer

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