

**EFL TEACHERS PERCEPTIONS ON LITERARY MATERIALS:  
A DESCRIPTIVE CASE STUDY AT AN INDONESIAN  
SENIOR HIGH SCHOOL**

**A THESIS**

**Submitted to the English Education Department of *FKIP* Siliwangi University as a Partial  
Fulfilment of the Requirements  
for Getting the *Sarjana Pendidikan* Degree**



by

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TASIKMALAYA  
2019**

**APPROVAL SHEET**

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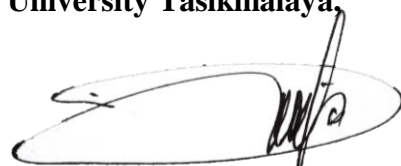
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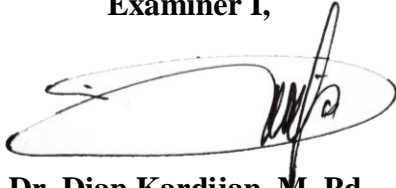


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## **PERNYATAAN**

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul “*EFL Teachers’ Perceptions on Literary Materials: A Descriptive Case Study at an Indonesian Senior High School*” beserta seluruh isinya adalah sepenuhnya karya saya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila di kemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, November 2019  
Yang Membuat Pernyataan,

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## ABSTRAK

RISKI NANG BAYU. 2019. *EFL Teachers' Perceptions on Literary Materials: A Descriptive Case Study at an Indonesian Senior High School*. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi.

Penelitian ini bertujuan untuk mengetahui persepsi guru bahasa Inggris mengenai materi sastra dalam pengajaran bahasa Inggris. Studi kasus deskriptif digunakan dalam penelitian ini dengan partisipan dua guru bahasa Inggris sekolah menengah atas di Tasikmalaya. Data penelitian berupa hasil wawancara. Data dianalisis secara tematik. Hasil penelitian menunjukkan guru memiliki persepsi positif mengenai materi sastra seperti lirik lagu dalam pengajaran bahasa Inggris. Bagi guru, materi sastra seperti lirik lagu dapat digunakan sebagai media untuk memotivasi siswa dalam belajar bahasa Inggris, mengenalkan budaya bangsa lain kepada siswa, membantu pembelajaran bahasa Inggris siswa, mengembangkan kemampuan interpretasi siswa, dan mengembangkan kemampuan kritis siswa.

Kata Kunci : Persepsi, Guru Bahasa Inggris, Materi Sastra, Lirik Lagu, Pengajaran Bahasa Inggris, Studi Kasus Deskriptif

## PREFACE

All praises belong to Allah *swt.*, by His mercy and blessing, this thesis, entitled “EFL Teachers’ Perceptions on Literary Materials: A Descriptive Case Study at an Indonesian Senior High School,” has finally been finished. It is submitted to the English Education Department of *FKIP* Siliwangi University Tasikmalaya as a partial fulfilment of the requirements for getting the *Sarjana Pendidikan* degree.

It is realised that this thesis cannot be finished without help from others. Therefore, on this occasion, the writer would like to express her sincere gratitude, especially to:

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5. Her beloved parents for their prayer, motivation, and support, either moral or material.
6. All of her friends who have helped and accompanied her during studying at Siliwangi University Tasikmalaya.
7. All people who have helped her finish this thesis.

It is highly realised that this thesis is still far from being perfect. Therefore, any suggestions and constructive criticisms are greatly expected for the improvement of this thesis. Finally, this thesis can, hopefully, be useful for the readers and the writer herself.

Tasikmalaya, November 2019

The writer

