

REFERENCES

- Aziz, Z., Fata, I.A., & Balqis, S. (2018). "Wait, how do I say that in English?" Communication strategies for English as a foreign language learners. *Lingua Cultura* 12(2), 19-15.
- Ahmed and Pawar (2018), Communicative Competence in English as a Foreign Language: Its Meaning and the Pedagogical Considerations for its Development, *The Creative Launcher An International, Open Access, Peer Reviewed, Refereed, E- Journal in English UGC Approved*, Vol. II & Issue VI (February- 2018) ISSN-2455-6580.
- Bell, R. A., & Daly, J. A. (1984). The affinity-seeking function of communication. *Communications Monographs*, 51(2), 91-115.
- Baleghizadeh, S., & Nasrollahi Shahri, M. N. (2014). EFL teachers' conceptions of speaking competence in English. *Teachers and Teaching*, 20(6), 738-754.
- Chun, S. Y. (2014). EFL learners' beliefs about native and non-native English-speaking teachers: perceived strengths, weaknesses, and preferences. *Journal of Multilingual and Multicultural Development*, 35(6), 563-579.
- De Houwer, A., & Ortega, L. (Eds.). (2018). *The Cambridge handbook of bilingualism*. Cambridge University Press.
- Dornyei, Zoltan and Scott, Mary Lee. (1997). Review Article Communication Strategies in a Second Language: Definition and Taxonomies.
- Dubiner, D. (2018). 'We don't think about it, we just mix': language choice and ethnolinguistic identity among Arabic-Hebrew bilinguals in Israel. *International Journal of Bilingual Education and Bilingualism*, 1-16.
- Goral, M., Norvik, M., & Jensen, B. U. (2019). Variation in language mixing in multilingual aphasia. *Clinical linguistics & phonetics*, 1-15.
- Jamshidnejad, A. (2011). Functional approach to communication strategies: An analysis of language learners' performance in interactional discourse. *Journal of Pragmatics*, 43(15), 3757-3769.
- Houston, Tony. (2006). Communication Strategies in the Foreign Language Classroom Communication Strategies, *Applied Language Learning* 2006, Vol. 16, No 1, pp. 65-82.
- Hua, et al. (2012). Communication Strategies among EFL Students – An Examination Of Frequency Of Use And Types Of Strategies Used, *Volume 12(3), Special Section*, September 2012 ISSN: 1675-8021.
- Hung, Y. W., & Higgins, S. (2016). Learners' use of communication strategies in text-based and video-based synchronous computer-mediated communication environments: Opportunities for language learning. *Computer Assisted Language Learning*, 29(5), 901-924

- Lin, S. (2018). To speak or not to speak in the new Taiwanese university: class participation and identity construction in linguistically and culturally diverse graduate classrooms. *Language and intercultural communication*, 18(2), 184-203.
- Mesgarshahr, A., & Abdollahzadeh, E. (2014). The impact of teaching communication strategies on EFL learners' willingness to communicate.
- Mezgui and Youssef (2011), Communication difficulties in learners of English as a foreign language: Whys and Ways Out. *Linguistic*.
- Rahmani Doqaruni, V. (2015). A critical look at communication strategies: Possibilities for future research. *Innovation in Language Learning and Teaching*, 9(2), 130-142.
- Qiao, W., Sun, M., & Menzel, W. (2010). Chinese word frequency approximation based on multitype corpora. *Journal of Quantitative Linguistics*, 17(2), 142-166.
- Sener, S., & Balkır, N. B. (2013). The relationship between the use of communication strategies and oral performance of ELT students: Çanakkale Onsekiz Mart University Case. *ELT Research Journal*, 2(2), 62-69.
- Tarone, E. (1980). "Communication strategies, foreigner talk, and repair in Interlanguage. *Language Learning*, 30, 417-431.
- Tarone, E. (1981). Some thoughts on the notion of 'communication strategy.' *TESOL Quarterly*, 15, 285-295.
- Tarone, E. (1984). Teaching strategic competence in the foreign language classroom. In S.J. Savignon & M.S. Burns (Eds.), *Initiatives in communicative language teaching* (pp. 127-136). Reading, MA: AddisonWesley.
- Scheffler, P. (2011). Rule difficulty: Teachers' intuitions and learners' performance. *Language Awareness*, 20(3), 221-237.
- Villagran, M. M., & Lucke*, J. F. (2005). Translating communication measures for use in non-English-speaking populations. *Communication Research Reports*, 22(3), 247-251.
- Walker, A., Bridges, E., & Chan, B. (1996). Wisdom gained, wisdom given: instituting PBL in a Chinese culture. *Journal of educational administration*, 34(5), 12-31.
- Widodo H. P. (2013), Doing Qualitative Research: A Step-by-Step Guide for Undergraduate Students.
- Wildermuth, S. M., Vogl-Bauer, S., & Rivera, J. (2006). Practically perfect in every way: Communication strategies of ideal relational partners. *Communication Studies*, 57(3), 239-257.

- Williams, M., & Robert, L. (2000). Burden. *Psychology for Language Teachers*, 45.
- Willey, B. T. (2001). *Examining a "communication strategy" from a conversation analytic perspective: Eliciting help from native speakers inside and outside of word search sequences* (Doctoral dissertation, University of Illinois at Urbana-Champaign).
- Zhao, T., & Intaraprasert, C. (2013). Use of communication strategies by tourism-oriented EFL learners in relation to attitude towards English speaking and English language and exposure to oral communication in English. *International Journal of Scientific and Research Publications*, 3(5), 1–8.
- Zhu, B. (2008). *Chinese cultural values and Chinese language pedagogy* (Doctoral dissertation, The Ohio State University)