

CHAPTER I

INTRODUCTION

A. Background

Students deal with some problems with communication in teaching, because most students sometimes front various issues in communicating with teacher such as students feel anxious due to the situation in classroom, suddenly stutter to keep the conversation going, and confront their limitation to focus on the same topic. This issue can be found in interaction between students and teacher. In line with the study from Mezgui and Youssef (2011), it is natural to find those issues in the classroom, because the students still have difficulties in communicating due to the importance of environment, psychological factor, the lack of awareness of the need for English Language. Those problem actually can be bridged by communication strategies that was called CSs for communicating with each other.

Communication strategies in the classroom can be applied by students. It was explained by Azis et al., (2018) that students use Indonesian as their first language in the classroom communication, creating a new word or phrase to make the listener understand about the information, and sometimes avoiding some topics. It was also claimed by Taron (1981) that CSs are the ways of interaction for people to solve their difficulties in communicating to achieve certain communicative goals. Besides, Mesgarshahr & Abdollahzadeh (2014) communication strategies

refer to all those techniques used by language learners, when they want to reach language competency and target language items are not available. Students can handle their barrier directly by using communication strategies.

Concerning with the use of communication strategies, this study explained CSs applied by students in English Course Class. The researcher intends to find out the applied CSs occurred in students during the interaction with the teacher. It will be an important thing for the teacher to know the CSs used by students in order to know CSs applied by students. It's because students have different communication strategies, and CSs is useful to achieve their speaking skill by spontaneous situation.

In the research context, communication strategies was explained by Aziz et al., (2018). It had examined the comparison between successful and unsuccessful learners during interaction with peer in the classroom with using Taxonomy Taron. Due to the concept of previous study that had not paid attention about the use of CSs apply in communication classroom between students and teacher. To fill the gap, this research showed the CSs in English Foreign Language learners constructed by the observation in one of English Course in Tasikmalaya between the students and the teacher.

B. Formulation of the Problem

The research question of this research is “What are communication strategies applied by students to the teacher in the classroom interaction?”

C. Operational Definitions

To comprehend about this research, the operational definition will guide the definition about the three key words communication strategies, gender, EFL students.

1. Communication strategies : Communication strategies are the way to overcome the difficulties of communicating with using some strategies in the classroom between students and the teacher. The data obtain from the observation conducted in the classroom between students and teacher.
2. EFL Students : The teaching of English Language to the students that English Language is not their first language (nonnative speakers). The students are from one of English Course in Tasikmalaya who has taken placement test.

D. Aims of The Research

This research this research will explain how communication strategies applied by students to the teacher in one of English Course in Tasikmalaya.

E. Significances of the Research

1. Theoretical Uses

This study will expand the theory of communication strategies by Taron which identify the communication strategies applied by students.

2. Practical Uses

This study will serve the beneficial of communication strategies for the teacher to improve students' speaking skill better.

3. Empirical Uses

This study will provide empirical insights into communication strategies