

References

- Alay, A. & Triantoro, S. (2013). Effects of Self-Efficacy on Students' Academic Performance. *Journal of Educational, Health and Community Psychology*, 2 (1), 22-29.
- Alhadabi, A., Aldhafri, S., & Alkharusi, H., Al-Harthy, I., Alrajhi, M., & AlBarashdi, H. (2019). Modelling parenting styles, moral intelligence, academic self-efficacy and learning motivation among adolescents in grades. *Asia Pacific Journal of Education*, 7–11.
- Baldwin, A. S., Rothman, A. J., Hertel, A. W., Linde J. A., et al. (2008). Specifying the Determinants of the Initiation and Maintenance of Behavior Change: An Examination of Self-Efficacy, Satisfaction, and Smoking Cessation. *Health Psychology*, 25 (5), 626-634.
- Bandura, A. (1988). Self-efficacy conception of anxiety. *Anxiety Research: An International Journal*, 1 (2), 77-98.
- Bandura, A. (1994). Self-efficacy. In V. S. Ramachaudran (Ed.), *Encyclopedia of human behavior*, 4, 71-81. New York: Academic Press.
- Bandura, A. (1997). Albert Bandura and the Exercise of Self-Efficacy. *Self-Efficacy: The Exercise of Control*, 158-166.
- Bandura, A. (2002). Social Cognitive Theory in Cultural Context. *Applied Psychology: An International Review*, 51 (2), 269-290.
- Burman, S. (2003). Cognitive Processes: Their Influence on Varying Pathways to Recovery.
- Catala, A., Theune, M., Gijlers, H., & Heylen, D. (2017). Storytelling as a Creative Activity in the Classroom. University of Twente, The Netherlands.

- Chang, Y. C., Peng, H. Y., & Chao, H. C. (2010). Examining the effects of learning motivation and of course design in an instructional simulation game. *Interactive Learning Environments, 18* (4), 319-339.
- Darling-Hammond, L., Flook, L., Cook-Harvey, C., Barron, B., & Osher, D. (2019): Implications for educational practice of the science of learning and development, *Applied Developmental Science*.
- de Felix, J. W., & Johnson, R. T. (1993). Learning from Video Games. *Computers in the Schools: Interdisciplinary Journal of Practice, Theory, and Applied Research, 9* (2-3), 119-134.
- Forgas, J. P., & George, J. M. (2001). Affective Influences on Judgments and Behavior in Organizations: An Information Processing Perspective.
- Freeman, M. (2006). Autobiographical Understanding and Narrative Inquiry.
- Hashemnejad, F., Zoghi, M., & Amini, D. (2014). The Relationship between Self-efficacy and Writing Performance across Genders. *Theory and Practice in Language Studies, 4* (5), 1045-1052.
- Hawk, S. T., Fischer, A. H., & Van Kleef, G. A. (2011). Taking your place or matching your face: Two paths to empathic embarrassment. *Emotion, 11* (3), 502-513.
- Heffernan, C. J. (1988). A social cognitive theory: Social foundations of thought and action (Book Review). Englewood Cliffs, New Jersey: Prentice Hall, 1986.
- Heigham, J. & Croker, R. A. (2009). Qualitative Research in Applied Linguistics A: Practical Introduction.
- Heo, M. (2009). Digital Storytelling: An Empirical Study of the Impact of Digital Storytelling on Pre-service Teachers' Self-efficacy and Dispositions towards Educational Technology. *Educational Multimedia and Hypermedia, 18* (4), 405-428.

- Hortz, B., Petosa, R. L., Grim, M. L., & Stevens, E. (2015). Building Self-efficacy for Exercise Among Rural High School Students: It Takes Ongoing Practice. *American Journal of Health Education*, 46 (6), 351-356.
- Iroegbu, M, N. (2015). Self Efficacy and Work Performance: A Theoretical Framework of Albert Bandura's Model, Review of Findings, Implications and Directions for Future Research. *Psychology and Behavioral Sciences*, 4 (4), 170-173.
- Isen, A. M. (1987). POSITIVE AFFECT, COGNITIVE PROCESSES, AND SOCIAL BEHAVIOR.
- Labov, W. and Waletzky, J. (1967), 'Narrative analysis: oral versions of personal experience', in J. Helms (ed.). *Essays in the Verbal and Visual Arts*. Seattle: University of Washington Press, 12–44.
- Lafreniere, M. K., Verner-Filion, J., & Vallerand, R. J. (2012). On the accuracy of affective forecasting: The moderating role of passion. *Personality and Individual Differences*.
- Lau, S., & Roeser, R. W. (2002). Cognitive Abilities and Motivational Processes in High School Students' Situational Engagement and Achievement in Science. *Educational Assessment*, 8 (2), 139-162.
- Lunenburg, F. C. (2011). Self-Efficacy in the Workplace: Implications for Motivation and Performance. *INTERNATIONAL JOURNAL OF MANAGEMENT, BUSINESS, AND ADMINISTRATION VOLUME*, 14 (1).
- Luszczynska, A., & Gutierrez-Don˜a, B. (2005). General self-efficacy in various domains of human functioning: Evidence from five countries. *INTERNATIONAL JOURNAL OF PSYCHOLOGY*, 40 (2), 80–89.
- Mayer, R. E., Dow, G. T., & Mayer, S. (2003). Multimedia Learning in an Interactive Self-Explaining Environment: What Works in the Design of Agent-Based Microworlds?. *Journal of Educational Psychology*, 95 (4), 806–813.

- McAdams, D. P. (2011). Narrative Identity. *Handbook of Identity Theory and Research*.
- McAdams, D. P., & McLean, K. C. (2013). Narrative Identity. *Current Directions in Psychological Science*, 22 (233).
- Muller, N. M., & Seufert, T. (2018). Effects of self-regulation prompts in hypermedia learning on learning performance and self-efficacy. *Learning and Instruction*, 58, 1-11.
- Nutt, D., & Railton, D. (2003). The Sims: Real Life as Genre. *Information, Communication & Society*, 6 (4), 577-592.
- Ranalli, J. (2008). Learning English with The Sims: exploiting authentic computer simulation games for L2 learning. *Computer Assisted Language Learning*, 21 (5), 441-455.
- Savin-Baden, M. & Niekerk, L. V. (2007) Narrative Inquiry: Theory and Practice, *Journal of Geography in Higher Education*, 31 (3), 459-472.
- Schick, H., & Phillipson, S. N. (2009). Learning motivation and performance excellence in adolescents with high intellectual potential: what really matters?. *High Ability Studies*, 20 (1), 15-37.
- Schonfeld, P., Preusser, F., & Margraf, J. (2017). Costs and benefits of self-efficacy: Differences of the stress response and clinical implications.
- Sewell, A. & George, A. St. (2000). Developing efficacy beliefs in the classroom. *Journal of Educational Enquiry*, 1 (2), 58-71.
- Steinberg, L. (2005). Cognitive and affective development in adolescence. *TRENDS in Cognitive Sciences*, 9 (2).
- Stephanou, G. (2014). Feelings towards child–teacher relationships, and emotions about the teacher in kindergarten: effects on learning motivation, competence beliefs and performance in mathematics and literacy. *European Early Childhood Education Research Journal*, 22 (4), 457-477.

- Taberero, C. & Hernández, B. (2011). Self-Efficacy and Intrinsic Motivation Guiding Environmental Behavior. *Environment and Behavior*, 43 (5) 658-675.
- Vassiou, A., Mouratidis, A., Andreou, E., & Kafetsios, K. (2014) Students' achievement goals, emotion perception ability and affect and performance in the classroom: a multilevel examination. *Educational Psychology: An International Journal of Experimental Educational Psychology*.
- Wanders, F. H. K., Dijkstra, A. B., Maslowski, R., & van der Veen, I. (2019). The effect of teacher-student and student-student relationships on the societal involvement of students, *Research Papers in Education*.
- Wang, C., Shannon, D. M., & Ross, M. E. (2013). Students' characteristics, self-regulated learning, technology self-efficacy, and course outcomes in online learning. *Distance Education*, 34 (3), 302-323.
- Xu, Y., Park, H., & Baek, Y. (2011). A New Approach Toward Digital Storytelling: An Activity Focused on Writing Self-efficacy in a Virtual Learning Environment. *Educational Technology & Society*, 14 (4), 181–191.
- Yoshida, R., (2013). Conflict between learners' beliefs and actions: speaking in the classroom, *Language Awareness*. *Language Awareness*.