

**INVESTIGATING BENEFITS AND CHALLENGES IN DESIGNING
COLLABORATIVE TEACHING: STUDENT-TEACHERS' PERCEPTIONS**

A THESIS

Submitted to fulfil the Requirements for *Sarjana Pendidikan* Degree at English
Education Department of Faculty of Educational Sciences and Teachers' Training
Siliwangi University



by

SANTI VILDANIATI

152122103

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATIONAL SCIENCES AND TEACHERS' TRAINING
SILIWANGI UNIVERSITY
TASIKMALAYA
2019**

APPROVAL SHEET

**INVESTIGATING BENEFITS AND CHALLENGES IN DESIGNING
COLLABORATIVE TEACHING: STUDENT-TEACHERS' PERCEPTIONS**

SANTI VILDANIATI

152122103

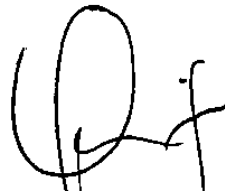
Approved by:

Supervisor I,



Neni Marlina, M. Pd.
NIDN. 0415128105

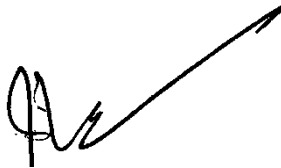
Supervisor II,



Nita Sari N.D., S. Pd., M. Pd.
NIDN. 0025128105

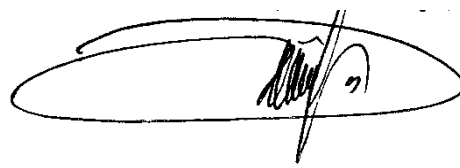
Assigned by:

**Dean of FKIP Siliwangi University
Tasikmalaya,**



Dr. H. Cucu Hidayat, M. Pd.
NIP. 196304091989111001

**Head of English Education
Department of FKIP Siliwangi
University Tasikmalaya,**



Dr. Dian Kardijan, M. Pd.
NIDN. 404077101

APPROVAL SHEET

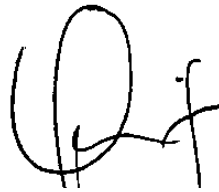
This thesis has been established through an examination held on
November 20th, 2019

Examiner I,



Neni Marlina, M. Pd. *NIDN.*
0415128105

Examiner II,



Nita Sari N.D., S. Pd., M. Pd.
NIDN. 0025128105

Examiner III,



Santiana, S.S., M. Pd.
NIDN. 0405077601

Examiner IV,



Ratu Sarah Pujasari, S. Pd., M. Pd.
NIDN. 0012039501

Examiner V,



Fuad Abdullah, M. Pd.
NIDN. 0028038901

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul *“Investigating Challenges And Opportunities In Designing Collaborative Teaching: Student-Teachers’ Perceptions”* beserta seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, November 2019
Yang membuat pernyataan,

Santi Vildaniati
NPM. 152122103

ABSTRAK

SANTI VILDANIATI. 2019. “Investigating Benefits and Challenges in Designing Collaborative Teaching: Student-Teachers’ Perceptions” Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Penelitian ini membahas tentang pandangan para mahasiswa dan tantangan mereka saat melaksanakan proyek mendesain pengajaran secara kolaboratif yang terdapat pada mata kuliah *Teaching English to Young Learners / TEYL*. Penelitian ini melibatkan empat mahasiswa dari program studi Pendidikan Bahasa Inggris yang telah mengontrak mata kuliah *Teaching English to Young Learners / TEYL* pada semester enam. Metode pengumpulan data yang digunakan yaitu wawancara bersifat semi terstruktur, kemudian dianalisis menggunakan analisis tematik yang dikemukakan oleh Braun & Clark (2012). Hasil analisis menunjukkan mayoritas mahasiswa berpendapat bahwa dalam proyek merancang pengajaran secara kolaboratif terdapat beberapa manfaat seperti mahasiswa dapat berbagi ide dan pengetahuan, mendapat masukan yang membangun dari rekan satu tim, serta meringankan beban kerja dalam proyek. Namun, beberapa tantangan juga muncul seperti perbedaan pendapat dan ketidakseimbangan kontribusi yang diberikan setiap anggota.

Kata kunci: persepsi mahasiswa, merancang pengajaran kolaboratif, manfaat dan tantangan.

PREFACE

All praises and deep gratitude are due to Allah *SWT.*, a creator of the universe. He has given blessings and mercy so that I am able to finish writing my research entitled “*Investigating Challenges and Opportunities In Designing Collaborative Teaching: Student-Teachers’ Perceptions*”. It is submitted to English Education Department of Faculty of Educational Sciences and Teachers’ Training, Siliwangi University to fulfil the requirement for *Sarjana Pendidikan degree*.

This thesis can be finished because of many supports from several people. Thus, in this occasion, I would like to express my gratitude to them, may Allah *swt.* bless them for their kindness, especially to the honourable:

1. Head of the English Education Department of Faculty of Educational Sciences and Teacher’s Training of Siliwangi University, Tasikmalaya;
2. Mrs. Neni Marlina, *S.Pd. M.Pd.*, as my first supervisor ;
3. Mrs. Nita Sari Narulita D., *S.Pd., M.Pd.*, as my second supervisor;
4. All lecturers of English Education Department;
5. My beloved father for his biggest supports and prayers for me;
6. Every single person who supports and helps me in writing this research that cannot be mentioned one by one.

I welcome for the suggestions and constructive criticism towards my research. Hopefully, this thesis gives advantages for me and the readers.

Tasikmalaya, November 2019

The writer

ACKNOWLEDGMENT

Alhamdulillahirabbil'alamiin, I can finish my thesis, it was a great journey and getting through this required many kinds of support and help from so many individuals. Therefore, I would like to extend my sincere gratitude to all of them.

Firstly, my beloved family, especially my father, I would like to thank you for everything you have given to me, your support and prayers are my strength. To my second parent, Mamah and Bapak thank you for believing in me, without both of you I would not be able to reach this phase.

Secondly, I would like to express my deepest thanks and sincere appreciation to my supervisors for their encouragement, creative, and comprehensive advice until this thesis came to existence.

Thirdly, I would like to express my sincere gratitude to my friend, my supporter, my third mentor, Abdullah Kalam for his kind endless help, supports, and prayers. Also, Risti, Rida, Dewi and Devi thank you very much for your supports.

Last but not least, I want to thank myself for not giving up and always tried my best to finish this thesis. Also to every single person who has valuable contribution toward my thesis. I apologise for not mentioning one by one, but I am very grateful for their help and support.

TABLE OF CONTENTS

APPROVAL SHEET	
PERNYATAAN	
ABSTRAK	iii
PREFACE	iv
ACKNOWLEDGMENT.....	vi
TABLE OF CONTENTS	vii
FIGURE LIST	ix
TABLE LIST	x
ENCLOSURE LIST	xi
CHAPTER I INTRODUCTION.....	1
A. Background	1
B. Formulation of The Problem	3
C. Operational Definitions	3
D. Aims of The Research	3
E. Significances of The Research	3
CHAPTER II THEORETICAL BACKGROUND.....	4
A. Designing a Collaborative Teaching	4
B. Benefits and Challenges in Collaborative Teaching	6
CHAPTER III RESEARCH PROCEDURE.....	8
A. Research Method	8
B. Setting and Participants	8
C. Data Collection	8

D. Data Analysis	9
E. Research Schedule	11
CHAPTER IV FINDINGS AND DISCUSSIONS.....	12
A. The Benefits of Designing Collaborative Teaching.....	12
1. Student-Teachers' Ideas Sharing.....	12
2. Peers' Constructive Feedback	14
3. Student-Teachers' Workload Sharing	15
B. The Challenges of Designing Collaborative Teaching.....	16
1. Student-Teachers' Lack of Compatibility	16
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	19
A. Conclusions	19
B. Suggestions.....	19
REFERENCES	20
ENCLOSURE LIST	22
BIOGRAPHY	32

FIGURE LIST

Figure 1. Data Transcription	9
Figure 2. Coding the Data	10
Figure 3. Searching For Theme.....	10

TABLE LIST

Table 1. Research Schedule	11
----------------------------------	----

ENCLOSURE LIST

Enclosure 1. Consent Forms	22
Enclosure 2. Guideline for Semi-Structured Interview	23
Enclosure 3. Transcript of Student-Teacher's Interview	24
Enclosure 4. <i>Lembar Penetapan Proyek Tugas Akhir S-1</i>	25
Enclosure 5. <i>Kartu Pertemuan Bimbingan Skripsi</i>	29
Enclosure 6. <i>Surat Keputusan</i>	31